School Performance Plan At-a-Glance Executive Summary SY24-25

Introduction

In alignment with the goals and priorities of Prince George's County Public Schools (PGCPS), the School Performance Plan (SPP) allows for a transparent and collaborative school improvement process with a focus on student achievement.

The School Performance Plan was developed this school year as the continuation of the detailed work and planning completed in the previous school year. The SPP focuses schools on engaging in disciplined inquiry cycles through the use of Plan, Do, Study, Act. Through the successful utilization of Plan, Do, Study, Act, schools are able to plan, assess, and study school improvement actions to impact student achievement and teacher practice.

| School Profile | | School Code | School Designation |
|-------------------------------------|--|-------------|---------------------------|
| School Name | EXCEL ACADEMY PUBLIC CHARTER | 1442 | Community - Yes |
| School Address | 6700 BOCK Rd, FORT WASHINGTON,MD - , FORT WASHINGTON MD 20744 | | Title I - No |
| Local Education Agency (LEA) | Prince Georges County Public Schools | | CSI - No |
| Grades Served | 00K - 08 | | ATSI - Yes |
| Principal's Name | Gina Byrd | | Sustainability -No |
| Principal's Email Address | Gina.King@pgcps.org | | |
| School Phone Number | 3019252320 | | |
| Principal Supervisor's Name | Coleman, Amelia Coleman | | |
| Principal Supervisor's Email | amelia.coleman@pgcps.org | | |
| Vision | To provide quality choice in public education to a chosen, gifted generation. We strive to provide students with a learning environment that is meaningful, motivating, and celebrates learning diversity. We provide a literacy and culturally rich environment. We maintain small class sizes at all grade levels, employ highly qualified and motivated teachers, and institute student support systems comprised of staff and parents/guardians working cooperatively as well as create a safe and orderly environment. Our approach is built upon four pillars: Character Development Our purpose is to cultivate an environment of high expectation with emphasis on responsibility, | | |

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| | kindness, and respect for others. Positive attitudes and actions are recognized through Honor Roll assemblies, Student of the Month, and extended learning activities. College Preparatory Curriculum EXCEL Academy Public Charter School cultivates every child's academic and social learning potential through a rigorous, standards-based, college preparatory academic program, geared | | |
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| | towards the mastery of required skills. | | |
| | Cultural Arts | | |
| | Research shows the value of integrating cultural arts, especially music, throughout a curriculum. | | |
| | EXCEL Academy showcases student's talent and creativity through its bi-annual fine arts events, | | |
| | seasonal musical performances, and Extended Day arts programs. | | |
| | Community Partnership | | |
| | EXCEL Academy Public Charter School constantly seeks community partnership opportunities | | |
| | that support it's efforts to enrich and enhance each student's overall "EXCEL experience." | | |
| Mission | EXCEL Academy Public Charter School develops compassionate lifelong learners through | | |
| | inquiry-based learning experiences. These experiences cultivate intercultural understanding | | |
| | through innovative teaching techniques and community partnerships, with rigorous and culturally | | |
| | engaging academic and social learning opportunities. | | |
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| SMART Goals (A targeted aspiration that serves as the focal point for collective improvement efforts.) Specific; Measurable; Achievable; Realistic; Timebound | Change Idea (strategy) (A specific, actionable idea or technique that school teams will use to address the SMART Goal.) | | |
|--|--|--|--|
| 1-Math By June 2025, the percentage of students who score proficient or distinguished will increase by 5 percentage points on MCAP Mathematics from 9.7% to 14.7%. This requires 40 or more students to score proficient or distinguished on MCAP Mathematics, an increase of 14 students scoring in the proficient range. | SPED 101 (a program dedicated to building Gen Ed teachers' capacity in regards to understanding and servicing SWD) | | |
| 2-RELA/ELA By June 2025, the percentage of students who score proficient or distinguished will increase by 5 percentage points on MCAP RELA from 24.6% to 29.6%. This requires 80 or more students to score proficient or distinguished on MCAP RELA, an increase of 14 students scoring in the proficient range. | SPED 101 (a program dedicated to building Gen Ed teachers' capacity in regards to understanding and servicing SWD) | | |
| 3-Attendance By June 2025, EXCEL Academy's chronic absenteeism rate will decrease from 18.9% to 14%. | Parent Information Campaignattendance and chronic absenteeism | | |
| Additional Targeted Support and Improvement (ATSI) Intervention (If applicable) | | | |
| Lexia Core5 (lower grades) and PowerUp (upper grades) | | | |