

School Performance Plan At-a-Glance

Executive Summary

SY24-25

Introduction

In alignment with the goals and priorities of Prince George's County Public Schools (PGCPS), the School Performance Plan (SPP) allows for a transparent and collaborative school improvement process with a focus on student achievement.

The School Performance Plan was developed this school year as the continuation of the detailed work and planning completed in the previous school year. The SPP focuses schools on engaging in disciplined inquiry cycles through the use of Plan, Do, Study, Act. Through the successful utilization of Plan, Do, Study, Act, schools are able to plan, assess, and study school improvement actions to impact student achievement and teacher practice.

School Profile		School Code	School Designation
School Name	FLINTSTONE ELEMENTARY	1208	Community - Yes
School Address	800 COMANCHE Dr, OXON HILL,MD - , OXON HILL MD 20745		Title I - Yes
Local Education Agency (LEA)	Prince Georges County Public Schools		CSI - No
Grades Served	0PK - 05		ATSI - Yes
Principal's Name	Brandi Stinson		Sustainability -No
Principal's Email Address	Brandi.Mitchell@pgcps.org		
School Phone Number	3017494210		
Principal Supervisor's Name	Hardy, Sheena		
Principal Supervisor's Email	Sheena.Hardy@pgcps.org		
Vision	Our vision at Flintstone Elementary School is to foster a thriving community of lifelong learners, empowered to excel academically and socially by overcoming obstacles with resilience and determination. Through unwavering dedication to student growth and collaboration with all stakeholders, we aspire to create a supportive environment where every child celebrates and is supported in their academic and social progress. Together we are committed to cultivating resilience, curiosity and compassion, laying the foundation for a brighter future for every student.		
Mission	Flintstone Elementary School, our mission is to cultivate a dynamic community of lifelong learners who thrive academically and socially. We are committed to empowering students with		

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	the resilience and determination to overcome challenges, fostering an environment where each child's academic and social growth is celebrated and supported. Through unwavering dedication to student development and collaboration with all stakeholders, we create a nurturing and inclusive atmosphere. Our focus on resilience, curiosity, and compassion lays the essential groundwork for every student's journey towards a brighter and successful future.
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SMART Goals (A targeted aspiration that serves as the focal point for collective improvement efforts.) Specific; M easurable; A chievable; R ealistic; T imebound	Change Idea (strategy) (A specific, actionable idea or technique that school teams will use to address the SMART Goal.)
1-Math The percent of students scoring at a level 1 will decrease by 5 percentage points in the MCAP assessment. For students with disabilities, we will be focusing on them increasing their individual score by at least 20 points in mathematics on the MCAP assessment.	- Teachers will consistently use the rubric for formative checkpoints, entry, apprentice, expert tasks to form small groups and inform instruction.
2-English Language Development 80% of MLL students will increase their scores by .5 points as observed on the WIDA assessment in the area of speaking and writing.	Our focus this year will be on utilizing 3 Key ELD Strategies school-wide (Visual Supports, Sentence Frames, Collaborative Conversations)
3-	
Additional Targeted Support and Improvement (ATSI) Intervention (If applicable)	
<p style="text-align: center;">Primary: iReady (math)</p> <p style="text-align: center;">HLP 15: Provide **scaffolded supports**.</p> <p style="text-align: center;">* Grade level instruction; pull out for IEP goals; tracking student progress through formative checkpoints and tasks</p>	