

**Title I School Performance Plan Addendum At-a-Glance
Executive Summary
SY22-23**

Introduction

In alignment with the goals and priorities of Prince George's County Public Schools (PGCPS), the School Performance Plan (SPP) allows for a transparent and collaborative school improvement process with a focus on student achievement.

An addendum to the School Performance Plan was developed in School Year (SY) 2022-2023 as the continuation of the detailed work and planning completed in the previous years. The SPP Addendum focuses schools on engaging in disciplined inquiry cycles through the use of Plan, Do, Study, Act. Through the successful utilization of Plan, Do, Study, Act, schools are able to plan, assess, and study school improvement actions to impact student achievement and teacher practice.

School Profile			
[School Name Level] School Performance Plan		School Code	School Designation
School Name	FLINTSTONE ELEMENTARY	1208	
School Address	800 COMANCHE DR, OXON HILL MD 20745		
Local School System (LSS)	Prince George's County Public Schools		
Grades Served	00K - 05		
Principal's Name	Brandi Stinson		
Principal's Email Address	brandi.mitchell@pgcps.org		
School Phone Number	3017494210		
Principal Supervisor's Name	Hardy, Sheena		
Principal Supervisor's Email	Sheena.Hardy@pgcps.org		
School Vision & Mission			
Vision	Flintstone Elementary School will build a culture that inspires students, staff, and community to be the social activists, environmental protectors, artists, innovators, and academics of the future. Working collaboratively with all stakeholders, Flintstone will ensure our school is a place where everyone feels safe, needed, and cared for every day. We proudly proclaim our strength in diversity, and through equity and social justice, we will provide students with varied opportunities to reach their fullest academic and character potential through a rigorous education program.		
Mission	In order to prepare students to meet the demanding and rigorous expectations of being		

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college and career ready and ensure endless possibilities and opportunities for all of those entrusted to us, everything we do reinforces our beliefs and desires to achieve. We will reach our goals by focusing on the following:

- Creating and maintaining a positive, supportive, and reflective culture where every staff member is an active part and genuinely valued member of the Flintstone Family.
- Building relationships with each other that are deep, meaningful, and encourage accountability, self-reflection, success, achievement, personal & professional growth, happiness, and fulfillment for every staff member.
- Building a supportive professional learning community (PLC) that is dedicated to the realization of personal and professional goals for all Flintstone Family.
- Building and defining the professional identity of all staff members to become effective voices and contributors to our educational profession, while allowing the community to benefit from our wealth of knowledge and expertise.
- Concentrating instruction on critical thinking through questioning (Bloom's Taxonomy Levels), guided reading, flexible groupings, small group learning, inquiry based experiences, and true differentiated instruction.
- Having focused vertical and subject planning sessions that are cyclical, data driven, and supportive through the use of the Data Wise Process.
- Using accountability as a reflective and capacity building tool for staff, students, and families.

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	<p style="text-align: center;">SMART Goals (A targeted aspiration that serves as the focal point for collective improvement efforts. S - specific; M - measurable; A - achievable; R - realistic; T - timebound.)</p>	<p style="text-align: center;">Strategy (A technique/area of focus that school teams will use to address the SMART Goal.)</p>	<p style="text-align: center;">TSI Intervention</p>
1		Modeling Use of Appropriate Manipulatives (Selection/Use)	
2			
3			

Title I Narrative

The school's plan to ensure external stakeholders (including parents, families, communities and other partners) have the opportunity to provide input and engage in joint development of school plans.

1. In preparation for SY23, provide a detailed description of how a broad range of stakeholders (including parents, school staff and community members) had and/or will have the opportunity to be involved in school-level data analysis in order to identify the school's academic needs and root causes. Include how evidence of this process has/will be collected at the school level.
 - Stakeholder Engagement in Data Analysis

The stakeholders listed above have been and will continue to be partnered with the school in order to collaborate on the data analysis, next steps, and monitoring of our School Performance Plan. All stakeholders will be/were invited to attend our SPP Planning Meeting where we focused specifically on the data sets such as MCAP, Reading and Math Benchmarks and student work samples in order to identify strengths and challenges of Flintstone.

Through monthly Family and Community Chat and Chews, Principal Town Hall Meetings stakeholders will be

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invited to join in the continuous school improvement conversations around our most current data. In addition, stakeholders will be invited to join the instructional team as appropriate to provide feedback on instructional practices, student engagement, and school climate and culture. Sign-in sheets, agendas, notes, and evaluations/surveys will be kept on file to document stakeholder participation.

Class Dojo and School Messenger will be used to communicate with families important upcoming events and dates

The following meetings will be additional opportunity in which stakeholders will have the opportunity to review and give feedback on data:

Back to School Night - September 20, 2022

September - Attendance & Grades Parent Meeting -

October - ESOL & Special Education Parent Night

November -

December - Raising Resilient Leaders Parent Night - December 14

January - Healthy Lifestyles & Benefits Parent Meeting January 19th

February - Testing & Its Implications Parent Meeting - February 15

March - Title I Night - March 15

April - Transition Parent Night - April 5

May - 5th Grade Transition Night - May 11

Cultural Celebration Night

Math Night

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[_Reading Night_](#)

[_STEM Night_](#)

****Steering Committee Meetings - 8:10 a.m - 9:00 a.m. via Zoom****

[_Aug 11, 2022_](#)

[_Sep 15, 2022_](#)

[_Oct 20, 2022_](#)

[_November 17, 2022_](#)

[_Dec 15, 2022_](#)

[_Jan 12, 2023_](#)

[_Feb 16, 2023_](#)

[_Mar 16, 2023_](#)

[_Apr 20, 2023_](#)

[_May 18, 2023_](#)

2. In preparation for SY23, provide a detailed description of when and how a broad range of stakeholders (including parents, school staff and community members) provided and/or will provide the opportunity to give input on the school's current Performance Plan (Title I Schoolwide Plan). Include how evidence of this process has/will be collected at the school level.
- Stakeholder Engagement on SPP Team
 - Staff - Provided with a SY22 survey in which they identified strengths and weaknesses of activities for parents and students. They also had the ability to identify positions that they would like purchased for the upcoming year and activities/topics that they would like covered during upcoming professional developments for staff and

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parents.

Parents - During Orientation Day (September 3) and Back to School Night (September 15) parents were provided with the opportunity to provide input on the activities or programs that are reflected in the SPP and Parent documents that they would like to participate in during the 2021-2022 school year. Parents will be informed of the SPP during Back to School Night and upcoming parent meetings/trainings. The school's

Description: These events are established to build relationships with members of the Flintstone ES to solicit their support to the instructional program at our school. During this breakfast partners and potential partners will learn the various strengths and challenges of our school as outlined in our SPP as well as the school's assessment data. Stakeholders will also learn about our school's progress as it pertains to their support to our school.

In addition to the various events described in this section, in order to ensure that parents, families, and community stakeholder Leadership Team will review the input from parents and stakeholders in order to determine what changes and or next steps should be made.

3. In preparation for SY23, provide a detailed description of what strategies and/or events are used to engage parents and families in the joint development of the school's Parent & Family Engagement Plan and School-Parent Compact. Include how evidence of this process has/will be collected at the school level.
 - o Stakeholder Input on PFE Plan & Compact

****Back to School Night****

****Description:**** During Back to School Night, Stakeholders will be given an opportunity to be updated on current school plans from the Administrative team, updates on instructional practices and the curriculum by grade level, academic progress, home school connection ideas, and parent expenditures. Parents will be able to freely express ideas and include any ideas for improvement.

****Monthly Parent Chat and Chews/Principal Town Hall****

Description: Parents and Community Stakeholders will be given an overview of the Title I Components within the SPP which will include the Implementation Steps funded by Title I, a summary and distribution of the home compact, the parent engagement plan for the year, as well as an overview of the FY 22 budget. Stakeholders will be provided the opportunity to provide input on the Title I Components of the SPP Plan via Steering Committee

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Meetings and parents are involved with the development of our Title I Plan, the following opportunities are advertised and available for various members to be involved with our plan to ensure that multiple voices are heard. The parent engagement documents will be distributed via Class Dojo and during parent trainings.

4. In preparation for SY23, provide a detailed description of how parents and families provide input on how the Parent & Family Engagement (PFE) Title I allocation will be used. Include how evidence of this process has/will be collected at the school level.

- Stakeholder Input on PFE Allocation

In addition to the events described above, parents and families are invited to attend an annual Title I budget meeting which focuses specifically on the various ways in which Title I funds have been used to support parents. Parents will be able to ask questions and provide input as to how the parent allocation is spent. The school's Leadership Team will review the input from parents and stakeholders in order to determine what changes and or next steps should be made.

5. In preparation for SY23, provide a detailed description of how state, federal, and local resources are combined to maximize the impact on student achievement (e.g. Title I funds used for transportation to support Extended Learning Opportunity programs funded through Title III grant funds.) Include how evidence of this process has/will be collected at the school level.

- Blending Resources to Impact Achievement

In order to blend services to ensure that the school is using all of its available resources to support instruction, the school will coordinate with various office and local services. Central office support services will continue from various offices in PGCPS, who work on enhancing the learning process at respective schools. These members include representatives from: Instructional Director, Title I, ESOL Office, OPLL, Human Resources, Technology, Curriculum and Instruction, Executive Leadership Offices, and the school based team. The team will meet to discuss how the services of the central office can assist the school based instructional program through professional development, funding, model lessons, coaching, and/or implementation and monitoring of our SPP action steps.

** Please contact the school for information regarding the School Performance Plan.*

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