

School Performance Plan At-a-Glance

Executive Summary

SY24-25

Introduction

In alignment with the goals and priorities of Prince George's County Public Schools (PGCPS), the School Performance Plan (SPP) allows for a transparent and collaborative school improvement process with a focus on student achievement.

The School Performance Plan was developed this school year as the continuation of the detailed work and planning completed in the previous school year. The SPP focuses schools on engaging in disciplined inquiry cycles through the use of Plan, Do, Study, Act. Through the successful utilization of Plan, Do, Study, Act, schools are able to plan, assess, and study school improvement actions to impact student achievement and teacher practice.

School Profile		School Code	School Designation
School Name	FORT FOOTE ELEMENTARY	1213	Community - Yes
School Address	8300 OXON HILL Rd, OXON HILL,MD - , OXON HILL MD 20744		Title I - No
Local Education Agency (LEA)	Prince Georges County Public Schools		CSI - No
Grades Served	0PK - 05		ATSI - Yes
Principal's Name	Ryan Daniel		Sustainability -No
Principal's Email Address	Ryan.Randall@pgcps.org		
School Phone Number	3017494230		
Principal Supervisor's Name	Hardy, Sheena		
Principal Supervisor's Email	Sheena.Hardy@pgcps.org		
Vision	Fort Foote ES embraces diversity by creating a nurturing and collaborative learning environment that empowers students, staff and families to be critical thinkers and lifelong learners.		
Mission	At Fort Foote Elementary, we are dedicated to fostering a nurturing and inclusive learning environment where every student is empowered to reach their full potential. Through collaboration, innovation, and a commitment to excellence, we strive to cultivate critical thinkers and compassionate leaders who are prepared to thrive in a diverse and dynamic world. Together, we build bridges of understanding and support, ensuring that all students feel valued and inspired to succeed.		

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<p style="text-align: center;">SMART Goals</p> <p style="text-align: center;">(A targeted aspiration that serves as the focal point for collective improvement efforts.)</p> <p style="text-align: center;">Specific; Measurable; Achievable; Realistic; Timebound</p>	<p style="text-align: center;">Change Idea (strategy)</p> <p style="text-align: center;">(A specific, actionable idea or technique that school teams will use to address the SMART Goal.)</p>
<p>1-Math</p> <p>By the end of the 2024-2025 academic year, 25% of students in grades K-5 will achieve a proficiency level of 70% or higher on third quarter benchmark, through the use of visual supports and manipulatives, with progress monitored quarterly.</p>	<p>Teachers will regularly provide students with visual supports and manipulatives during whole group and flexible math groups to increase student modeling and reasoning skills.</p>
<p>2-RELA/ELA</p> <p>By the end of the academic school year, the percentage of 3rd-5th grade students meeting grade-level benchmarks in vocabulary acquisition, as measured by the spring MAP Growth assessment, from 60% to 75%, through the implementation of interactive word walls and explicit vocabulary instruction across all grade levels. all students in grades K-5 will expand their vocabulary knowledge, demonstrated by an improvement in their ability to understand and use grade-appropriate vocabulary words in reading and writing activities.</p>	<p>Teachers will implement direct vocabulary instruction into their weekly schedule.</p>
<p>3-</p>	
<p style="text-align: center;">Additional Targeted Support and Improvement (ATSI) Intervention (If applicable)</p>	
<p style="text-align: center;">Teacher PLC-Implementation of ELD Strategies</p>	