

School Performance Plan At-a-Glance Executive Summary SY24-25

Introduction

In alignment with the goals and priorities of Prince George's County Public Schools (PGCPS), the School Performance Plan (SPP) allows for a transparent and collaborative school improvement process with a focus on student achievement.

The School Performance Plan was developed this school year as the continuation of the detailed work and planning completed in the previous school year. The SPP focuses schools on engaging in disciplined inquiry cycles through the use of Plan, Do, Study, Act. Through the successful utilization of Plan, Do, Study, Act, schools are able to plan, assess, and study school improvement actions to impact student achievement and teacher practice.

School Profile		School Code	School Designation
School Name	GLASSMANOR ELEMENTARY	1214	Community - Yes
School Address	1011 MARCY Ave, OXON HILL,MD - , OXON HILL MD 20745		Title I - Yes
Local Education Agency (LEA)	Prince Georges County Public Schools		CSI - No
Grades Served	00K - 05		ATSI - No
Principal's Name	Jamilah Weldon		Sustainability -No
Principal's Email Address	Jamilah.Byrom@pgcps.org		
School Phone Number	3017494240		
Principal Supervisor's Name	Hardy, Sheena		
Principal Supervisor's Email	Sheena.Hardy@pgcps.org		
Vision	With 20/20 vision, we will believe in, educate, and develop children from diverse populations so they can become college and career ready. Our goal is to prepare the whole child for future real-world experiences. We will cultivate a culture where EVERY student counts at Glassmanor ES.		
Mission	Develop students and staff who are self directed learners, increase creativity about their world, are informed decision makers, effective communicators and collaborators, life-long learners, and able to pursue personal and career goals that foster physical, emotional, and mental well being. Community members will participate in our democratic processes, honestly and fairly We will have a respect for all human dignity		

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SMART Goals (A targeted aspiration that serves as the focal point for collective improvement efforts.) Specific; Measurable; Achievable; Realistic; Timebound	Change Idea (strategy) (A specific, actionable idea or technique that school teams will use to address the SMART Goal.)
<p>1-Math By the end of the 24-25 school year, 20% of students in grades K-5 will score "On track learner" on the Math Benchmark III Assessment, by implementing the Math daily protocols, i.e. daily flexible group interventions, Math Talks, and the 3 Read Protocol and with the use of the following ELD language supports: Visuals, learn by doing, collaborative conversations and direct vocabulary instruction, during daily Math instruction. Throughout the school year, student progress will be monitored using the SLO pre- and post- tests, Milestone Tasks, and Formative Assessments.</p>	<p>Teachers will consistently use daily Math Protocols and ELD Supports in mathematics instruction. Instructional Staff will be provided with professional development and instructional support to improve their instructional practices toward school improvement, through bi-weekly Collaborative Planning meetings.</p>
<p>2-RELA/ELA By the end of SY 2024-2025, 50% of K-5 students will demonstrate mastery of phonological awareness and vocabulary skills on the iReady EOY, with the use of the following ELD language supports: Visuals, Sentence Frames, and Direct Vocabulary Instruction, and Collaborative Conversations, during daily English Language Arts instruction. Throughout the school year, student progress will be measured using the iReady Diagnostic (K-5), Lexia (K-2), and Reading Benchmark (3-5).</p>	<p>Teachers will consistently use ELD Supports in RELA instruction.</p>
<p>3-</p>	
Additional Targeted Support and Improvement (ATSI) Intervention (If applicable)	