

# School Performance Plan At-a-Glance

## Executive Summary

### SY24-25

#### Introduction

In alignment with the goals and priorities of Prince George's County Public Schools (PGCPS), the School Performance Plan (SPP) allows for a transparent and collaborative school improvement process with a focus on student achievement.

The School Performance Plan was developed this school year as the continuation of the detailed work and planning completed in the previous school year. The SPP focuses schools on engaging in disciplined inquiry cycles through the use of Plan, Do, Study, Act. Through the successful utilization of Plan, Do, Study, Act, schools are able to plan, assess, and study school improvement actions to impact student achievement and teacher practice.

School Profile		School Code	School Designation
School Name	GLENN DALE ELEMENTARY	1408	Community - Yes
School Address	6700 GLENN DALE Rd, GLENN DALE,MD - , GLENN DALE MD 20769		Title I - Yes
Local Education Agency (LEA)	Prince Georges County Public Schools		CSI - No
Grades Served	00K - 05		ATSI - No
Principal's Name	Heather Porterfield		Sustainability -Yes
Principal's Email Address	Hea.Porterfield@pgcps.org		
School Phone Number	3018052750		
Principal Supervisor's Name	Williams, Latonya Claudette		
Principal Supervisor's Email	Latonya.Williams@pgcps.org		
Vision	Vision Statement: Glenn Dale Elementary School is a great school that strives to empower faculty, students & community to collaborate and create opportunities for students to be well-rounded citizens who will be productive in society.		
Mission	Glenn Dale Elementary Mission: Glenn Dale Elementary's mission is to empower lifelong learners who will reach their highest level of academic success, pursue their dreams, and become productive members of society. We will provide a safe and respectful environment, equitable and rigorous instruction, compassion, and appreciation of cultural diversity.		

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<b>SMART Goals</b> (A targeted aspiration that serves as the focal point for collective improvement efforts.) Specific; <b>M</b> easurable; <b>A</b> chievable; <b>R</b> ealistic; <b>T</b> imebound	<b>Change Idea (strategy)</b> (A specific, actionable idea or technique that school teams will use to address the <b>SMART</b> Goal.)
<b>1-Math</b> As measured by the SY25 MCAP Mathematics assessment, the percentage of students scoring proficient or higher will increase by 7 percentage points during the 24-25 SY.	Teachers will participate in collaborative planning sessions and content planning specific to math expectations and understanding how to implement flexible groups to address needs of students during the allotted time block. Teachers will be expected to implement a minimum of 3 times a week.  We've added an ILT to support in more availability of access rather than having one person spread across the entire school for support considering the number of new staff this year.  ***THIS ISN'T A CHANGE BUT A CONTINUATION OF SOMETHING THAT IS STILL NEEDED, THOUGHTS?
<b>2-RELA/ELA</b> During the 24-25SY, the percent of students scoring proficient or higher will increase by 5% on the Spring MCAP.	Teachers will participate in collaborative planning sessions and content planning specific to reading expectations and understanding how to implement focus groups to address needs of students during the allotted time blocks.  Reading specialist will meet with reading groups requiring intervention beyond the classroom.
<b>3-</b>	
<b>Additional Targeted Support and Improvement (ATSI) Intervention (If applicable)</b>	
Continued Professional Learning Community (PLC) and Flexible Small Group Instruction	

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