

School Performance Plan At-a-Glance Executive Summary SY24-25

Introduction

In alignment with the goals and priorities of Prince George's County Public Schools (PGCPS), the School Performance Plan (SPP) allows for a transparent and collaborative school improvement process with a focus on student achievement.

The School Performance Plan was developed this school year as the continuation of the detailed work and planning completed in the previous school year. The SPP focuses schools on engaging in disciplined inquiry cycles through the use of Plan, Do, Study, Act. Through the successful utilization of Plan, Do, Study, Act, schools are able to plan, assess, and study school improvement actions to impact student achievement and teacher practice.

School Profile		School Code	School Designation
School Name	GREENBELT ELEMENTARY	2106	Community - No
School Address	66 RIDGE Rd, GREENBELT,MD - , GREENBELT MD 20770		Title I - No
Local Education Agency (LEA)	Prince Georges County Public Schools		CSI - No
Grades Served	0PK - 05		ATSI - Yes
Principal's Name	Joel Nelson		Sustainability -No
Principal's Email Address	Joel.Nelson@pgcps.org		
School Phone Number	3015135911		
Principal Supervisor's Name	Haughton-Williams, Judith C		
Principal Supervisor's Email	Judith.Williams@pgcps.org		
Vision	Greenbelt Elementary School is a caring community working together to unlock the full potential of each student.		
Mission	All stakeholders will challenge, care for, and prepare our scholars for a successful journey towards college, career, and beyond. We will develop the whole child, socially, emotionally, and academically, through rigorous instruction, active learning, and integrated arts.		

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SMART Goals (A targeted aspiration that serves as the focal point for collective improvement efforts.) Specific; Measurable; Achievable; Realistic; Timebound	Change Idea (strategy) (A specific, actionable idea or technique that school teams will use to address the SMART Goal.)
1-Math During the 2024-2025 SY, the percent of students scoring proficient or higher will increase by 3 percentage points as measured by the 2025 MCAP Mathematics assessment.	Teachers will appropriately implement the curriculum with fidelity using scaffolding strategies to differentiate for all students.
2-RELA/ELA During the 2024-2025 SY, the percent of students scoring proficient or higher will increase by 5 percentage points as measured by the 2025 MCAP ELA assessment.	As a school we will focus on 4th grade for Cycle 1. Teachers will provide more opportunities for students to demonstrate comprehension of material by implementing i-Ready lessons with fidelity and increasing small group lessons to ensure that students comprehend what they are reading.
3-	
Additional Targeted Support and Improvement (ATSI) Intervention (If applicable)	
<p>[i-Ready Intervention](https://charts.intensiveintervention.org/screening/tool/?id=3ff23b4dcbff89bf)</p> <p>**Strategies:**</p> <ul style="list-style-type: none"> * Math intervention or explicit instruction as prescribed for students with math goals. <ul style="list-style-type: none"> * Progress Monitoring bi-weekly * Reteaching of skills based on progress monitoring data * General Educators and Special Educators will meet for 30+ minutes weekly to collaboratively plan for students with disabilities. The Leadership Team will monitor this process. * ELO after school program for students with special needs focused on literacy and math. <ul style="list-style-type: none"> * Parent Engagement Workshops * Teacher Workshops (2 half day) 	