

**School Performance Plan Addendum At-a-Glance
Executive Summary
SY22-23**

Introduction

In alignment with the goals and priorities of Prince George's County Public Schools (PGCPS), the School Performance Plan (SPP) allows for a transparent and collaborative school improvement process with a focus on student achievement.

An addendum to the School Performance Plan was developed in School Year (SY) 2022-2023 as the continuation of the detailed work and planning completed in the previous years. The SPP Addendum focuses schools on engaging in disciplined inquiry cycles through the use of Plan, Do, Study, Act. Through the successful utilization of Plan, Do, Study, Act, schools are able to plan, assess, and study school improvement actions to impact student achievement and teacher practice.

School Profile			
[School Name Level] School Performance Plan		School Code	School Designation
School Name	GWYNN PARK HIGH	1103	
School Address	13800 BRANDYWINE RD, BRANDYWINE MD 20613		
Local School System (LSS)	Prince George's County Public Schools		
Grades Served	09 - 12		
Principal's Name	Melissa McGuire		
Principal's Email Address	melissa.woodard@pgcps.org		
School Phone Number	3013720140		
Principal Supervisor's Name	Isley, Nicole		
Principal Supervisor's Email	Nicole.Isley@pgcps.org		
School Vision & Mission			
Vision	To create a positive environment that ensures student safety within interpersonal, cultural, social-emotional, and academics. We believe that students thrive by collaborating, integrating technology, promoting different career paths based on individual student strengths, and encouraging excellence in all fields of human endeavors.		
Mission	With pride and perseverance Gwynn Park High School uniquely prepares students for 21st Century college and careers in order to empower communities through a rigorous, and engaging curriculum to build a more inclusive and just world.		

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SMART Goals (A targeted aspiration that serves as the focal point for collective improvement efforts. S - specific; M - measurable; A - achievable; R - realistic; T - timebound.)		Strategy (A technique/area of focus that school teams will use to address the SMART Goal.)	TSI Evidenced-Based Strategy
1	Mathematics: During the 22-23 SY, the percent of students scoring proficient or higher will increase by 3 percentage points as measured by the 21-22 MCAP Alg 1 assessment.	Algebra I teachers will effectively model how to solve Tier 3 questions.	Teacher Modeling
2	9th Grade Promotion: During the 2022-2023 SY, increase the percentage of 9th graders on track for graduation by eight percentage points.	Monitor the implementation of the 9th-grade tutorial program	
3	RELA/ELA: During the 2022-2023 SY, increase students' performance by 5% on the ELA MCAP assessments.	Teachers effectively model how to use evidence-based writing strategies. (annotating the prompt) We will continue to use graphic organizers that contain textual evidence and having students create their own.	