

School Performance Plan At-a-Glance

Executive Summary

SY24-25

Introduction

In alignment with the goals and priorities of Prince George's County Public Schools (PGCPS), the School Performance Plan (SPP) allows for a transparent and collaborative school improvement process with a focus on student achievement.

The School Performance Plan was developed this school year as the continuation of the detailed work and planning completed in the previous school year. The SPP focuses schools on engaging in disciplined inquiry cycles through the use of Plan, Do, Study, Act. Through the successful utilization of Plan, Do, Study, Act, schools are able to plan, assess, and study school improvement actions to impact student achievement and teacher practice.

School Profile		School Code	School Designation
School Name	HEATHER HILLS ELEMENTARY	0712	Community - No
School Address	12605 HEMING Ln, BOWIE,MD - , BOWIE MD 20715		Title I - No
Local Education Agency (LEA)	Prince Georges County Public Schools		CSI - No
Grades Served	02 - 05		ATSI - No
Principal's Name	Shaneena McDonnaugh Holland		Sustainability -No
Principal's Email Address	Shane.Colemcdonnaugh@pgcps.org		
School Phone Number	3018052730		
Principal Supervisor's Name	Williams, Latonya Claudette		
Principal Supervisor's Email	Latonya.Williams@pgcps.org		
Vision	Heather Hills Elementary School and community will prepare students to positively impact the world.		
Mission	We will nurture students' talents, develop problem solving skills, encourage collaboration with others and will teach students to communicate effectively.		

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SMART Goals (A targeted aspiration that serves as the focal point for collective improvement efforts.) Specific; Measurable; Achievable; Realistic; Timebound	Change Idea (strategy) (A specific, actionable idea or technique that school teams will use to address the SMART Goal.)
1-Math Mathematics: On the 2025 administration of the MCAP Math assessment, students meeting or exceeding/expectations will increase by 8%.	Implement Flexible Grouping in Math to meet the diverse learning needs
2-Wholeness During the 2024-25 School Year 20% of gifted and talented students will improve emotional intelligence and self-awareness.	incorporate SEL Programming, including classroom environment, modeling lessons
3-	
Additional Targeted Support and Improvement (ATSI) Intervention (If applicable)	