

School Performance Plan At-a-Glance

Executive Summary

SY24-25

Introduction

In alignment with the goals and priorities of Prince George's County Public Schools (PGCPS), the School Performance Plan (SPP) allows for a transparent and collaborative school improvement process with a focus on student achievement.

The School Performance Plan was developed this school year as the continuation of the detailed work and planning completed in the previous school year. The SPP focuses schools on engaging in disciplined inquiry cycles through the use of Plan, Do, Study, Act. Through the successful utilization of Plan, Do, Study, Act, schools are able to plan, assess, and study school improvement actions to impact student achievement and teacher practice.

School Profile		School Code	School Designation
School Name	IMAGINE ANDREWS PUBLIC CHARTER	0917	Community - No
School Address	4701 SAN ANTONIO Blvd, ANDREWS AFB,MD - , ANDREWS AFB MD 20762		Title I - No
Local Education Agency (LEA)	Prince Georges County Public Schools		CSI - No
Grades Served	00K - 08		ATSI - No
Principal's Name	Howard Rice		Sustainability -No
Principal's Email Address	Howard.Rice@pgcps.org		
School Phone Number	3013506002		
Principal Supervisor's Name	Hall, Chevonne		
Principal Supervisor's Email	Chevonne.Hall@pgcps.org		
Vision	To create a school culture that prepares scholars for academic success and beyond as a leader to advance in a global community in which they live.		
Mission	To serve our nation by providing our Imagine community with a well rounded education and character development while meeting the needs of civilian and military families.		

School Performance Plan At-a-Glance
Executive Summary
SY24-25

<p style="text-align: center;">SMART Goals (A targeted aspiration that serves as the focal point for collective improvement efforts.) Specific; Measurable; Achievable; Realistic; Timebound</p>	<p style="text-align: center;">Change Idea (strategy) (A specific, actionable idea or technique that school teams will use to address the SMART Goal.)</p>
<p>1-Math By the end of the 2025 school year, 60% (73 scholars) in grades 6-8 will increase by 5% on the MCAP Math Assessment.</p>	<p>Teachers will engage students in mathematical discourse at least three times weekly during the "Discuss It" part of the lesson. This will include math discourse cards provided by the iReady math program, sentence starters and conversational stems to discuss the reasoning of how they solved a math problem.</p>
<p>2-RELA/ELA By the end of the school year, 74 scholars in grades 6-8 will increase by 5% scholars on the MCAP Reading</p>	<p>Pacing Strategy - collaborative Planning Check ins with teachers to monitor teacher planning</p> <p>If we implement collaborative planning check ins with teachers to monitor teacher planning, we expect 6 out of 8 teachers in Grades K-8 to utilize the Pacing Guides to teach the curriculum with fidelity.</p>
<p>3-Wholeness Imagine Andrews will decrease suspension rates by 30% by the end of the 2024-2025 school year.</p>	<p>Reflection Zone Club- After School The challenge is maintaining the balance between reducing suspensions to keep scholars in seats and giving consequences to hold scholars accountable for their actions. As an alternative to suspension, The Reflection Club has been implemented. Scholars spend time after school reflecting with the counselor and classmates to come up with better choices.</p>
<p style="text-align: center;">Additional Targeted Support and Improvement (ATSI) Intervention (If applicable)</p>	