

**School Performance Plan Addendum At-a-Glance  
Executive Summary  
SY22-23**

**Introduction**

In alignment with the goals and priorities of Prince George's County Public Schools (PGCPS), the School Performance Plan (SPP) allows for a transparent and collaborative school improvement process with a focus on student achievement.

An addendum to the School Performance Plan was developed in School Year (SY) 2022-2023 as the continuation of the detailed work and planning completed in the previous years. The SPP Addendum focuses schools on engaging in disciplined inquiry cycles through the use of Plan, Do, Study, Act. Through the successful utilization of Plan, Do, Study, Act, schools are able to plan, assess, and study school improvement actions to impact student achievement and teacher practice.

<b>School Profile</b>		
[School Name Level] School Performance Plan	School Code	School Designation
<b>School Name</b>	IMAGINE LINCOLN PCS	0662
<b>School Address</b>	4207 NORCROSS ST, TEMPLE HILLS MD 20748	
<b>Local School System (LSS)</b>	Prince George's County Public Schools	
<b>Grades Served</b>	00K - 08	
<b>Principal's Name</b>	Jennifer Gerwig	
<b>Principal's Email Address</b>	jennifer.gerwig@pgcps.org	
<b>School Phone Number</b>	3018085600	
<b>Principal Supervisor's Name</b>	Fossett, Kristil Deshawn	
<b>Principal Supervisor's Email</b>	kfossett@pgcps.org	
<b>School Vision &amp; Mission</b>		
<b>Vision</b>	The vision of Imagine Lincoln Public Charter School is to develop world-class leaders for tomorrow.	
<b>Mission</b>	The mission of Imagine Lincoln Public Charter School is to provide scholars with a world-class learning opportunity by creating a caring learning environment, developing the intellect and morality of our scholars and preparing our scholars for lives of leadership in a rapidly changing world.	

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<b>SMART Goals</b> (A targeted aspiration that serves as the focal point for collective improvement efforts. <b>S</b> - specific; <b>M</b> - measurable; <b>A</b> - achievable; <b>R</b> - realistic; <b>T</b> - timebound.)		<b>Strategy</b> (A technique/area of focus that school teams will use to address the <b>SMART</b> Goal.)	<b>TSI Evidenced-Based Strategy</b>
1	Mathematics: By the end of November, 50% of students will score 10 percentile points higher on the Eureka End of Module Assessment when solving multi-step word problems and equations.	Teachers will use the 5 Practices for Orchestrating Productive Mathematics Discussions to make sense of problems, choose and apply mathematics, and solve (Selecting, Sequencing and Connecting)	
2	RELA/ELA: By the end of November, 50% of students will score 10 percentile points higher on the Wit & Wisdom question sets when analyzing informational text.	Teachers will use evidenced-based comprehension strategies for reading (e.g., close reading with annotating) instruction to access grade level informational text.	
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