

**School Performance Plan Addendum At-a-Glance
Executive Summary
SY21-22**

Introduction

In alignment with the goals and priorities of Prince George's County Public Schools (PGCPS), the School Performance Plan (SPP) allows for a transparent and collaborative school improvement process with a focus on student achievement.

An addendum to the School Performance Plan was developed in School Year (SY) 2021-2022 as the continuation of the detailed work and planning completed in the previous years. The SPP Addendum focuses schools on engaging in disciplined inquiry cycles through the use of Plan, Do, Study, Act. Through the successful utilization of Plan, Do, Study, Act, schools are able to plan, assess, and study school improvement actions to impact student achievement and teacher practice.

School Profile				
<u>Dodge Park Elementary School Performance Plan</u>		School Code	School Designation	
School Name	Dodge Park Elementary	1310	Community School	Title I
School Address	3401 Hubbard Road, Landover MD, 20785			
Local School System (LSS)	Prince George's County Public Schools			
Grades Served	PK-6			
Principal's Name	Josette H. Moise			
Principal's Email Address	jmoise@pgcps.org			
School Phone Number	301-883-4220			
Principal Supervisor's Name	Ebony Shields			
Principal Supervisor's Email	ebony.shields@pgcps.org			
School Vision & Mission				
Vision	We are building a Nurturing, Supportive and Productive learning community, where students, parents, staff, and community partners aspire to be mindful citizens, committed life long learners, and thriving scholars.			
Mission	<u>Mission:</u> "Dodge Park Elementary School fosters a culture of high academic excellence for every student, in a safe, welcoming, respectful, collaborative, data/technology driven, green/healthy, and character building environment to prepare skilled readers, writers, critical thinkers, and problem solvers , who are college, career and service ready.			

Red font indicates the MSDE State Requirement for Targeted Support and Improvement (TSI) Schools

School Performance Plan Addendum At-a-Glance
Executive Summary
SY21-22

Goal

High academic achievement for all students, no excuses and no blame.”

Red font indicates the MSDE State Requirement for Targeted Support and Improvement (TSI) Schools

School Performance Plan Addendum At-a-Glance
Executive Summary
SY21-22

SMART Goals (A targeted aspiration that serves as the focal point for collective improvement efforts. S - specific; M - measurable; A - achievable; R - realistic; T - timebound.)		Strategy (A technique/area of focus that school teams will use to address the SMART Goal.)	TSI Intervention
1	During the 2021-2022 SY, the percent of students scoring proficient or higher will increase by <u> 5 </u> percentage points as measured by the 2022 MCAP RELA assessment.	Teacher modeling use of the 4 square strategy.	N/A
2	During the 2020-2021 SY, the percent of students scoring proficient or higher will increase by <u> 5 </u> percentage points as measured by the 2021 MCAP Mathematics assessment	Questioning techniques to assess and monitor student understanding.	
3	During the 2021-2022 SY, the percent of English Learner (ELL) and Sped students scoring proficient or higher will increase by 5 percentage points as measured by the 2022 MCap Math assessment.	Key ESOL Strategy: Collaborative Conversations	

Red font indicates the MSDE State Requirement for Targeted Support and Improvement (TSI) Schools