

**School Performance Plan Addendum At-a-Glance  
Executive Summary  
SY21-22**

**Introduction**

In alignment with the goals and priorities of Prince George's County Public Schools (PGCPS), the School Performance Plan (SPP) allows for a transparent and collaborative school improvement process with a focus on student achievement.

An addendum to the School Performance Plan was developed in School Year (SY) 2021-2022 as the continuation of the detailed work and planning completed in the previous years. The SPP Addendum focuses schools on engaging in disciplined inquiry cycles through the use of Plan, Do, Study, Act. Through the successful utilization of Plan, Do, Study, Act, schools are able to plan, assess, and study school improvement actions to impact student achievement and teacher practice.

<b>School Profile</b>					
<a href="#">Edward E. Felegy Elementary School Performance Plan</a>		<b>School Code</b>	<b>School Designation</b>		
<b>School Name</b>	Edward M. Felegy Elementary School	01604	TSI - Students with Disabilities	Title 1	Community School
<b>School Address</b>	6110 Editors Park Drive Hyattsville, Maryland 20782				
<b>Local School System (LSS)</b>	Prince George's County Public Schools				
<b>Grades Served</b>	PreK - Grade 5				
<b>Principal's Name</b>	Dr. Trevor A. Liburd				
<b>Principal's Email Address</b>	Trevor.Liburd@pgcps.org				
<b>School Phone Number</b>	(301) 386-1610				
<b>Principal Supervisor's Name</b>	Dr. Niki' T. Newman-Brown				
<b>Principal Supervisor's Email</b>	Niki.Brown@pgcps.org				
<b>School Vision &amp; Mission</b>					
<b>Vision</b>	Edward M, Felegy Elementary School, in partnership with all stakeholders, develops lifelong learners through a rigorous arts-integrated curriculum with a focus on literacy.				

Red font indicates the MSDE State Requirement for Targeted Support and Improvement (TSI) Schools

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<b>Mission</b>	Edward M. Felegy Elementary School strives to specialize in rigorous arts-integrated instruction that creates a pathway to ensure that all students are college and career ready, and contributing well-rounded members of society.
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<b>SMART Goals</b> (A targeted aspiration that serves as the focal point for collective improvement efforts. <b>S</b> - specific; <b>M</b> - measurable; <b>A</b> - achievable; <b>R</b> - realistic; <b>T</b> - timebound.)		<b>Strategy</b> (A technique/area of focus that school teams will use to address the <b>SMART</b> Goal.)	<b>TSI Intervention</b>
1	During the 2021-2022 School Year, students will increase their performance (Score of 4 or 5) by 5 or more percentage points on the Fall administration of the E/LA MCAP.	Teacher Differentiation of Small-Group Instruction	Professional Learning Community iReady
2	During the 2021-2022 School Year, students will increase their performance (Score of 4 or 5) by 5 or more percentage points on the Fall administration of the Mathematics MCAP.	Higher-order questioning for whole- and small-group instruction.	Professional Learning Community
3	During the 2021-2022 School Year, the number of English Language Learners meeting their target growth or target proficiency level on ACCESS will increase by 5 or more percentage points.	During the 2021-2022 School Year, the number of English Language Learners meeting their target growth or target proficiency level on ACCESS will increase by 5 or more percentage points.	Professional Learning Community

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