

**School Performance Plan Addendum At-a-Glance  
Executive Summary  
SY21-22**

**Introduction**

In alignment with the goals and priorities of Prince George's County Public Schools (PGCPS), the School Performance Plan (SPP) allows for a transparent and collaborative school improvement process with a focus on student achievement.

An addendum to the School Performance Plan was developed in School Year (SY) 2021-2022 as the continuation of the detailed work and planning completed in the previous years. The SPP Addendum focuses schools on engaging in disciplined inquiry cycles through the use of Plan, Do, Study, Act. Through the successful utilization of Plan, Do, Study, Act, schools are able to plan, assess, and study school improvement actions to impact student achievement and teacher practice.

<b>School Profile</b>			
<a href="#"><u>Eleanor Roosevelt High School Performance Plan</u></a>		<b>School Code</b>	<b>School Designation</b>
<b>School Name</b>	Eleanor Roosevelt High School	21314	<b>TSI: English Learner</b>
<b>School Address</b>	7601 Hanover Parkway		
<b>Local School System (LSS)</b>	Prince George's County		
<b>Grades Served</b>	9-12		
<b>Principal's Name</b>	Reginald McNeill		
<b>Principal's Email Address</b>	rmcneill@pgcps.org		
<b>School Phone Number</b>	301-513-5400		
<b>Principal Supervisor's Name</b>	Dr. Janice Briscoe		
<b>Principal Supervisor's Email</b>	jbriscoe@pgcps.org		
<b>School Vision &amp; Mission</b>			
<b>Vision</b>	To empower students to be part of a community of lifelong learners and innovative leaders who respect themselves and others in a global society.		
<b>Mission</b>	ERHS staff and community members will provide engaging instruction, support student innovation, and model respect, professionalism, and empathy within and beyond the classroom.		

Red font indicates the MSDE State Requirement for Targeted Support and Improvement (TSI) Schools

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<b>SMART Goals</b> (A targeted aspiration that serves as the focal point for collective improvement efforts. <b>S</b> - specific; <b>M</b> - measurable; <b>A</b> - achievable; <b>R</b> - realistic; <b>T</b> - timebound.)		<b>Strategy</b> (A technique/area of focus that school teams will use to address the <b>SMART</b> Goal.)	<b>TSI Intervention</b>
1	During the 2021-2022 SY, the percent of 9th grade students scoring proficient or higher will increase by 2 percentage points as measured by the 2021-2022 MCAP Algebra 1 assessment.	Analyze data to guide lesson plan development	
2	During the 2021-2022 SY, the percent of students scoring proficient or higher will increase by 2 percentage points as measured by the 2021-2022 MCAP ELA 10 assessment.	Analyze data to determine what strategies, skills and practices are appropriate for students.	
3	During the 2021-2022 SY, the percent of the 2022 ESOL ACCESS 2.0 actual test takers who are on-track to attaining English language proficiency will increase by 2 percentage points as measured by the 2022 ACCESS assessment.	Model how to identify a significant moment in text and explain why it is significant to the reader.	Collaborative Planning

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