

**School Performance Plan Addendum At-a-Glance
Executive Summary
SY21-22**

Introduction

In alignment with the goals and priorities of Prince George's County Public Schools (PGCPS), the School Performance Plan (SPP) allows for a transparent and collaborative school improvement process with a focus on student achievement.

An addendum to the School Performance Plan was developed in School Year (SY) 2021-2022 as the continuation of the detailed work and planning completed in the previous years. The SPP Addendum focuses schools on engaging in disciplined inquiry cycles through the use of Plan, Do, Study, Act. Through the successful utilization of Plan, Do, Study, Act, schools are able to plan, assess, and study school improvement actions to impact student achievement and teacher practice.

School Profile		
<u>G. James Gholson Middle School Performance Plan</u>		School Code
School Name	G. James Gholson Middle School	School Designation
School Address	900 Nalley Road Landover MD 20785	
Local School System (LSS)	Prince George's County Public Schools	
Grades Served	6-8	
Principal's Name	Kevin Thompson	
Principal's Email Address	<u>kevin3.thompson@pgcps.org</u>	
School Phone Number	301.883.8390	
Principal Supervisor's Name	Kelvin Moore	
Principal Supervisor's Email	<u>kelvin.moore@pgcps.org</u>	
School Vision & Mission		
Vision	We at GJGMS will provide a healthy and collaborative community where students develop literacy skills across all content areas and are afforded opportunities for problem-solving, critical thinking, and self-awareness in order to develop strong academics in preparation for college.	
Mission	All GJGMS stakeholders will work collaboratively and communicate effectively to create a respectful, safe, and orderly environment where there is a passion for innovative teaching and lifelong learning.	

Red font indicates the MSDE State Requirement for Targeted Support and Improvement (TSI) Schools

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SMART Goals (A targeted aspiration that serves as the focal point for collective improvement efforts. S - specific; M - measurable; A - achievable; R - realistic; T - timebound.)		Strategy (A technique/area of focus that school teams will use to address the SMART Goal.)	TSI Intervention
1	During the 2021-2022 SY, the percent of students scoring proficient or higher will increase by 3 percentage points as measured by the 2022 MCAP ELA assessment.	Collaborative Planning: Focus on lesson planning with teacher modeling how to analyze prompts.	
2	During the 2021-2022 SY, the percent of students scoring proficient or higher will increase by 3 percentage points as measured by the 2022 MCAP Mathematics assessment. TSI: During the 2021-2022 SY, the percent of Students With Disabilities scoring proficient or higher will increase by 3 percentage points as measured by the 2022 MCAP Mathematics assessment.	Teacher Feedback & Student Discourse	<ul style="list-style-type: none"> ● Collaborative Planning Teacher observations & feedback Effective teacher-to-student feedback Differentiated Instruction Student Discourse
3	During the 2021-2022 SY, the percent of students scoring proficient or higher will increase by 3 percentage points as measured by the 2022 Maryland Integrated Science Assessment.	Collaborative Planning <ul style="list-style-type: none"> ○ Student Discourse ○ Teacher-to-Student Feedback 	

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