

**School Performance Plan Addendum At-a-Glance
Executive Summary
SY21-22**

Introduction

In alignment with the goals and priorities of Prince George's County Public Schools (PGCPS), the School Performance Plan (SPP) allows for a transparent and collaborative school improvement process with a focus on student achievement.

An addendum to the School Performance Plan was developed in School Year (SY) 2021-2022 as the continuation of the detailed work and planning completed in the previous years. The SPP Addendum focuses schools on engaging in disciplined inquiry cycles through the use of Plan, Do, Study, Act. Through the successful utilization of Plan, Do, Study, Act, schools are able to plan, assess, and study school improvement actions to impact student achievement and teacher practice.

School Profile			
Gladys Noon Spellman Elementary School Performance Plan		School Code	School Designation <small>(Title I, TSI, Community Schools, etc.)</small>
School Name	Gladys Noon Spellman Elementary	0211	Title 1
School Address	3324 64th Avenue Cheverly, MD 20785		
Local School System (LSS)	Prince George's County Public Schools		
Grades Served	Pre K - 6		
Principal's Name	Brandi Smith		
Principal's Email Address	brandi.smith@pgcps.org		
School Phone Number	301-925-1944		
Principal Supervisor's Name	Ebony Shields		
Principal Supervisor's Email	ebony.cross@pgcps.org		
School Vision & Mission			
Vision	Gladys Noon Spellman is a GREAT school that works in partnership with our families and community to respect and serve the unique needs of our diverse scholars.		
Mission	Through engagement in a rigorous and transformative educational experience, we will develop and nurture college and career ready, life-long learners, empowered to flourish as productive leaders and compassionate change-makers in today's global and digital society.		

Red font indicates the MSDE State Requirement for Targeted Support and Improvement (TSI) Schools

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SMART Goals (A targeted aspiration that serves as the focal point for collective improvement efforts. S - specific; M - measurable; A - achievable; R - realistic; T - timebound.)		Strategy (A technique/area of focus that school teams will use to address the SMART Goal.)	TSI Intervention
1	<p>During the 2021-2022 SY, 58% of English Language Learner (ELL) will achieve MET on their writing tasks by the end of the year as measured by quarterly tasks for their individual Growth-to-Target intervals.</p> <p>BASELINE 2020 : 55 % TARGET 2022: 58%</p>	Professional Development w/ a focus on differentiation utilizing key ESOL strategies	n/a
2	<p>During the 2021-2022 SY, the percent of students scoring proficient or higher will increase by 7 percentage points as measured by the 2022 MCAP ELA assessment.</p> <p>Baseline 2019: 29.55% Target 2022: 36.55%</p> <p>TSI Group: Students with Disabilities (2% increase)</p>	Teachers use scaffolded instruction.	Professional Learning Communities Cycles of Data Analysis
3	<p>During the 2021-2022 SY, the percent of students scoring proficient or higher will increase by 7 percentage points as measured by the 2022 MCAP Mathematics assessment.</p> <p>Baseline 2019: 22.975% Target 2022: 29.975%</p>	Demonstration and Use of Manipulatives during whole group/small group instruction.	Professional Learning Communities Cycles of Data Analysis

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	TSI Group: Students with Disabilities (2% increase)		
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