

**School Performance Plan Addendum At-a-Glance  
Executive Summary  
SY21-22**

**Introduction**

In alignment with the goals and priorities of Prince George's County Public Schools (PGCPS), the School Performance Plan (SPP) allows for a transparent and collaborative school improvement process with a focus on student achievement.

An addendum to the School Performance Plan was developed in School Year (SY) 2021-2022 as the continuation of the detailed work and planning completed in the previous years. The SPP Addendum focuses schools on engaging in disciplined inquiry cycles through the use of Plan, Do, Study, Act. Through the successful utilization of Plan, Do, Study, Act, schools are able to plan, assess, and study school improvement actions to impact student achievement and teacher practice.

<b>School Profile</b>			
<a href="#"><u>Glassmanor Elementary SY21-22 School Performance Plan Addendum</u></a>		<b>School Code</b>	<b>School Designation</b> <small>(Title I, TSI, Community Schools, etc.)</small>
<b>School Name</b>	Glassmanor ES	1214	Title I
<b>School Address</b>	1011 Marcy Avenue Oxon Hill, Md 20745		
<b>Local School System (LSS)</b>	Prince George's County Public Schools		
<b>Grades Served</b>	K-5		
<b>Principal's Name</b>	Traci Brown		
<b>Principal's Email Address</b>	traci.brown@pgcps.org		
<b>School Phone Number</b>	301-749-4240		
<b>Principal Supervisor's Name</b>	Sheena Hardy		
<b>Principal Supervisor's Email</b>	sheena.hardy@pgcps.org		
<b>School Vision &amp; Mission</b>			
<b>Vision</b>	With 20/20 vision, we will believe in, educate, and develop children from diverse populations so they can become college and career ready. Our goal is to prepare the whole child for future real-world experiences. We will cultivate a culture where EVERY student counts at Glassmanor ES.		

Red font indicates the MSDE State Requirement for Targeted Support and Improvement (TSI) Schools

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**Mission**

- Develop students and staff who are self directed learners, increase creativity about their world, are informed decision makers, effective communicators and collaborators, life-long learners, and able to pursue personal and career goals that foster physical, emotional, and mental well being.
- Community members will participate in our democratic processes, honestly and fairly
- We will have a respect for all human dignity

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<b>SMART Goals</b> (A targeted aspiration that serves as the focal point for collective improvement efforts. <b>S</b> - specific; <b>M</b> - measurable; <b>A</b> - achievable; <b>R</b> - realistic; <b>T</b> - timebound.)		<b>Strategy</b> (A technique/area of focus that school teams will use to address the <b>SMART</b> Goal.)	<b>TSI Intervention</b>
1	<p>During the 2021-2022 SY, the percent of students not chronically absent will increase by 2 percentage points as measured by the 2021 APEX report.</p> <p>Baseline 2020: 84% Target 2022: 86%</p>		
2	<p>During the 2021-2022 SY, the percent of students scoring proficient or higher will increase by 5 percentage points as measured by the 2020 ELA MCAP assessment.</p> <p>Baseline 2019: 40.2% Target 2022: 45.2%</p>		
3	<p>During the 2021-2022 SY, the percent of students scoring proficient or higher will increase by 5 percentage points as measured by the 2020 Mathematics MCAP assessment.</p> <p>Baseline 2019: 13.6% Target 2022: 18.6%</p>		

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