

School Performance Plan Addendum At-a-Glance
Executive Summary
SY21-22

Introduction

In alignment with the goals and priorities of Prince George's County Public Schools (PGCPS), the School Performance Plan (SPP) allows for a transparent and collaborative school improvement process with a focus on student achievement.

An addendum to the School Performance Plan was developed in School Year (SY) 2021-2022 as the continuation of the detailed work and planning completed in the previous years. The SPP Addendum focuses schools on engaging in disciplined inquiry cycles through the use of Plan, Do, Study, Act. Through the successful utilization of Plan, Do, Study, Act, schools are able to plan, assess, and study school improvement actions to impact student achievement and teacher practice.

School Profile			
		School Code	School Designation <small>(Title I, TSI, Community Schools, etc.)</small>
School Name	Greenbelt Elementary School	2106	TSI : SPED
School Address	66 Ridge Road Greenbelt MD 20770		
Local School System (LSS)	Prince George's County Public Schools		
Grades Served	Pre-Kindergarten to 5		
Principal's Name	Dr. Monica Gaines		
Principal's Email Address	monica.gaines@pgcps.org		
School Phone Number	301-513-5911		
Principal Supervisor's Name	Dr. Ava Tasker Mitchell		
Principal Supervisor's Email	ava.taskermitchell@pgcps.org		
School Vision & Mission			
Vision	Greenbelt Elementary School is a caring community working together to unlock the full potential of each student.		
Mission	All stakeholders will challenge, care for, and prepare our scholars for a successful journey towards college, career, and beyond. We will develop the whole child, socially, emotionally, and academically, through rigorous instruction, active learning, and integrated arts.		

Red font indicates the MSDE State Requirement for Targeted Support and Improvement (TSI) Schools

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SMART Goals (A targeted aspiration that serves as the focal point for collective improvement efforts. S - specific; M - measurable; A - achievable; R - realistic; T - timebound.)		Strategy (A technique/area of focus that school teams will use to address the SMART Goal.)	TSI Intervention
1	During the 2021-2022 SY, the percent of students scoring proficient or higher will increase by 8 percentage points as measured by the 2021 MISA Science 5 assessment. Baseline 2019: 40% Target 2021: 48%	Professional Development	
2	During the 2021-2022 SY, the percent of students scoring proficient or higher will increase by 7 percentage points as measured by the 2022 MCAP ELA assessment. Baseline 2019: 48% (?) Fall 2021: (?) Target 2022: 55%	Teacher modeling	
3	During the 2021-2022 SY, the percent of students scoring proficient or higher will increase by 3 percentage points as measured by the 2022 MCAP Math assessment. Baseline 2019: 32.8% (?) Fall 2021: (?) Target 2022: (?)	Small Group Math Instruction	

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