

School Performance Plan At-a-Glance

Executive Summary

SY24-25

Introduction

In alignment with the goals and priorities of Prince George's County Public Schools (PGCPS), the School Performance Plan (SPP) allows for a transparent and collaborative school improvement process with a focus on student achievement.

The School Performance Plan was developed this school year as the continuation of the detailed work and planning completed in the previous school year. The SPP focuses schools on engaging in disciplined inquiry cycles through the use of Plan, Do, Study, Act. Through the successful utilization of Plan, Do, Study, Act, schools are able to plan, assess, and study school improvement actions to impact student achievement and teacher practice.

School Profile		School Code	School Designation
School Name	JAMES RYDER RANDALL E C C	0918	Community - No
School Address	5410 Kirby Rd, Clinton, MD 20735		Title I - No
Local Education Agency (LEA)	Prince Georges County Public Schools		CSI - No
Grades Served	-		ATSI - No
Principal's Name	Shannon Spoto		Sustainability -No
Principal's Email Address	Shann.Schwallenberg@pgcps.org		
School Phone Number			
Principal Supervisor's Name	Williams, Wanda C		
Principal Supervisor's Email	wandaw@pgcps.org		
Vision	James Ryder Randall Early Childhood Center will be a safe, fun, stimulating, nurturing environment where children enter with various abilities and exit with the confidence and foundational skills to be ready for Kindergarten and successful, contributing citizens in our community.		
Mission	The mission of James Ryder Randall Early Childhood Center is to provide early intervention to students. We believe that each child should be given the opportunity to reach his/her fullest potential intellectually, physically, socially and emotionally. We facilitate this growth by fostering internal motivation to participate in and be successful functioning members of society. The quality of our program is enhanced by the cooperative effort of a transdisciplinary team,		

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	family, and community.
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<p style="text-align: center;">SMART Goals</p> <p style="text-align: center;">(A targeted aspiration that serves as the focal point for collective improvement efforts.)</p> <p style="text-align: center;">Specific; Measurable; Achievable; Realistic; Timebound</p>	<p style="text-align: center;">Change Idea (strategy)</p> <p style="text-align: center;">(A specific, actionable idea or technique that school teams will use to address the SMART Goal.)</p>
<p>1-Math</p> <p>By the end of the 2024-2025 SY, 70% of the students will demonstrate knowledge of number words and expand their ability to recite number words in sequence above the baseline on the ELA rubric</p> <p>Baseline: 2024: 42% of students</p> <p>Target 2025: 70% of students</p>	<p>Teachers will utilize collaborative planning opportunities to integrate developmentally appropriate math activities throughout the school day.</p>
<p>2-RELA/ELA</p> <p>By the end of the 2024-2025 SY, 30% of the students will understand and communicate an increasing number of words as measured by their ability to increase one level above the baseline on the ELA rubric.</p> <p>Baseline: 2024: 12% of students</p> <p>Target 2025: 30% of students</p>	<p>Teachers will utilize collaborative planning and colleague consults (i.e. monthly speech meetings) to discuss where visual support is needed and how to implement the strategies throughout the school day</p>
<p>3-</p>	
<p style="text-align: center;">Additional Targeted Support and Improvement (ATSI) Intervention (If applicable)</p>	