

School Performance Plan At-a-Glance

Executive Summary

SY24-25

Introduction

In alignment with the goals and priorities of Prince George's County Public Schools (PGCPS), the School Performance Plan (SPP) allows for a transparent and collaborative school improvement process with a focus on student achievement.

The School Performance Plan was developed this school year as the continuation of the detailed work and planning completed in the previous school year. The SPP focuses schools on engaging in disciplined inquiry cycles through the use of Plan, Do, Study, Act. Through the successful utilization of Plan, Do, Study, Act, schools are able to plan, assess, and study school improvement actions to impact student achievement and teacher practice.

School Profile		School Code	School Designation
School Name	JUDGE SYLVANIA W WOODS, SR. ELEM	1333	Community - Yes
School Address	3000 CHURCH St, GLENARDEN,MD - , GLENARDEN MD 20706		Title I - Yes
Local Education Agency (LEA)	Prince Georges County Public Schools		CSI - No
Grades Served	0PK - 05		ATSI - Yes
Principal's Name	Sandra Bunns		Sustainability -No
Principal's Email Address	Sandra.Bunns@pgcps.org		
School Phone Number	3019252840		
Principal Supervisor's Name	Shields, Ebony Love Cross		
Principal Supervisor's Email	Ebony.Cross@pgcps.org		
Vision	Judge Sylvania Woods Elementary School will be a safe, inclusive community where uniqueness is celebrated, growth is shared, and collaboration empowers students to foster change and achieve greatness.		
Mission	Our mission is to support students' social, emotional, and academic growth through rigorous instruction and active learning, preparing them to be productive global citizens.		

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SMART Goals (A targeted aspiration that serves as the focal point for collective improvement efforts.) Specific; Measurable; Achievable; Realistic; Timebound	Change Idea (strategy) (A specific, actionable idea or technique that school teams will use to address the SMART Goal.)
1-Math 20% of students in grades 3-5 will be proficient or distinguished on the MCAP Math 2025 school year.	Teachers will complete a data monitoring tool to facilitate the consistent analysis of data that impacts instructional decision-making
2-RELA/ELA 30% of our 3 through 5 grade students will meet or exceed expectations on the MCAP 2025.	Teachers will use a data tracker to track student performance on written tasks to be used to inform instruction.
3-	
Additional Targeted Support and Improvement (ATSI) Intervention (If applicable)	
Routinely use a set of comprehension-building practices to help students make sense of the text.	