

# School Performance Plan At-a-Glance

## Executive Summary

### SY24-25

#### Introduction

In alignment with the goals and priorities of Prince George's County Public Schools (PGCPS), the School Performance Plan (SPP) allows for a transparent and collaborative school improvement process with a focus on student achievement.

The School Performance Plan was developed this school year as the continuation of the detailed work and planning completed in the previous school year. The SPP focuses schools on engaging in disciplined inquiry cycles through the use of Plan, Do, Study, Act. Through the successful utilization of Plan, Do, Study, Act, schools are able to plan, assess, and study school improvement actions to impact student achievement and teacher practice.

School Profile		School Code	School Designation
School Name	KENMOOR MIDDLE	1330	Community - Yes
School Address	2501 KENMOOR Dr, LANDOVER,MD - , LANDOVER MD 20785		Title I - Yes
Local Education Agency (LEA)	Prince Georges County Public Schools		CSI - No
Grades Served	06 - 08		ATSI - No
Principal's Name	Rebecca Turner		Sustainability -No
Principal's Email Address	Rebecca.Sallee@pgcps.org		
School Phone Number	3019252300		
Principal Supervisor's Name	Moore, Danielle		
Principal Supervisor's Email	Danielle.Moore@pgcps.org		
Vision	Kenmoor Middle School cultivates a community of excellence that provides culturally responsive, equitable, engaging, and rigorous learning experiences.Students gain the skills to be responsible, innovative and productive citizens.		
Mission	Our vision is to enhance: social and emotional learning for a safe, orderly environment. Embrace diversity through cultural responsiveness and equitable instruction. Create a welcoming and engaging school experience where all students are excited to learn. Build strong partnerships with families and the community. Encourage critical thinking and problem-solving skills. Guarantee high quality teaching and learning everyday.		

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<p style="text-align: center;"><b>SMART Goals</b> (A targeted aspiration that serves as the focal point for collective improvement efforts.) Specific; <b>M</b>easurable; <b>A</b>chievable; <b>R</b>ealistic; <b>T</b>imebound</p>	<p style="text-align: center;"><b>Change Idea (strategy)</b> (A specific, actionable idea or technique that school teams will use to address the <b>SMART</b> Goal.)</p>
<p><b>1-Math</b> By June 2025, the percentage of students who meet or exceed grade level proficiency (Level 3 or 4) will increase by 5 percentage points on MCAP Mathematics. KMS MCAP 23/24 data results states that 14% of grade 6-8 students earned a proficient level (levels 3 and 4). This equates to 116 of 812 tested students achieving the expected scores. Therefore, KMS expects 19% of students or 195 of 1024 students to meet or exceed proficient level on MCAP 24/25</p>	<p>Assign iXL modules based on the needs of students according to the readiness assessment. KMS will analyze readiness test and common assessments to identify skills failed by each individual student. Students will be assigned the appropriate modules in iXL to complete, meet in small groups with teacher for re-teaching support and use of the group jam feature in iXL. Teachers will note each skill completed by students, then determine if the lowest scored standards improved after analysis of the post tests.</p>
<p><b>2-English Language Development</b> By the end of the school year the percent of multilingual learners meeting their growth to target will increase by 5 percentage points as measured by the 2024 WIDA.</p>	<p>We will provide professional development around: Direct vocabulary Instruction, sentence &amp; paragraphs frames, and visuals. We determined this as a need because the ACCESS test is 70% reading and writing. Based on 2024 ACCESS scores, only 9% of students were a 4 or higher in Reading and only 6% were a 4 or higher in Writing. 49% of our students should be a 4 or have already exited.</p>
<p><b>3-Attendance</b> By March 2025, chronic absenteeism will decrease by 5% . KMS chronic absenteeism was 23.7 during 2024 school year.</p>	<p>We will communicate with families of chronically absent students on a monthly basis around the importance of attendance.</p>
<p style="text-align: center;"><b>Additional Targeted Support and Improvement (ATSI) Intervention (If applicable)</b></p>	