

# School Performance Plan At-a-Glance

## Executive Summary

### SY24-25

#### Introduction

In alignment with the goals and priorities of Prince George's County Public Schools (PGCPS), the School Performance Plan (SPP) allows for a transparent and collaborative school improvement process with a focus on student achievement.

The School Performance Plan was developed this school year as the continuation of the detailed work and planning completed in the previous school year. The SPP focuses schools on engaging in disciplined inquiry cycles through the use of Plan, Do, Study, Act. Through the successful utilization of Plan, Do, Study, Act, schools are able to plan, assess, and study school improvement actions to impact student achievement and teacher practice.

School Profile		School Code	School Designation
School Name	MARTIN LUTHER KING, JR. MIDDLE	0110	Community - No
School Address	4545 AMMENDEALE Rd, BELTSVILLE,MD - , BELTSVILLE MD 20705		Title I - No
Local Education Agency (LEA)	Prince Georges County Public Schools		CSI - No
Grades Served	06 - 08		ATSI - No
Principal's Name	Robynne Prince		Sustainability -No
Principal's Email Address	Robynne.Prince@pgcps.org		
School Phone Number	3015720650		
Principal Supervisor's Name	Moore, Danielle		
Principal Supervisor's Email	Danielle.Moore@pgcps.org		
Vision	The staff at Martin L. King Jr. MS is committed to providing a rigorous academic program for every child, which enhances their potential to be college and career ready and leverage the skills obtained to contribute to greatness as they appropriately advocate for themselves, their peers, and the world.		
Mission	The vision will be achieved through: <ul style="list-style-type: none"> <li>- committing to collaborating with families to foster the growth of knowledge for all scholars</li> <li>- being unwavering in maintaining high expectations for all scholars</li> <li>- nurturing all scholars to ensure they develop socially and emotionally in a safe and supportive</li> </ul>		

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	environment where they can freely share and pursue their interests
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<p style="text-align: center;"><b>SMART Goals</b></p> <p style="text-align: center;">(A targeted aspiration that serves as the focal point for collective improvement efforts.)</p> <p style="text-align: center;">Specific; <b>M</b>easurable; <b>A</b>chievable; <b>R</b>ealistic; <b>T</b>imebound</p>	<p style="text-align: center;"><b>Change Idea (strategy)</b></p> <p style="text-align: center;">(A specific, actionable idea or technique that school teams will use to address the <b>SMART</b> Goal.)</p>
<p><b>1-Math</b></p> <p>By Spring 2025, there will be a reduction in the number of eighth-grade students who scored at the Beginning Level on the SY24 MCAP by 30%. 32 students in 8th-grade math will increase their scores to the Developing Level or higher with no more than 49 students scoring at the Beginning Level.</p>	<p>The goal will be to have 3 8th grade teachers out of a total of 6 math classrooms to display, model, and utilize mathematical unit-based sentence stems as provided in the CFPG for students to practice using during verbal discourse and written explanations of reasoning.</p>
<p><b>2-English Language Development</b></p> <p>During SY 24-25, the percentage of students meeting the growth-to-target measures will increase by 10% as measured on the WIDA ELD assessment. For the SY 23-24, 17 out of 99 students made growth-to-target measures which equates to 17%. For SY 24-25, 29 out of 108 student will have to make the growth-to-target measures.</p>	<p>Teachers will facilitate reciprocal teaching during 3 out of 5 lessons per week.</p>
<p><b>3-Attendance</b></p> <p>During SY 25, we will maintain 95% monthly attendance (573 out of 604 students)</p>	<p>Incentivize perfect attendance monthly or quarterly  Communicating attendance goals to families  (weekly/monthly)</p>
<p style="text-align: center;"><b>Additional Targeted Support and Improvement (ATSI) Intervention (If applicable)</b></p>	