

School Performance Plan At-a-Glance

Executive Summary

SY24-25

Introduction

In alignment with the goals and priorities of Prince George's County Public Schools (PGCPS), the School Performance Plan (SPP) allows for a transparent and collaborative school improvement process with a focus on student achievement.

The School Performance Plan was developed this school year as the continuation of the detailed work and planning completed in the previous school year. The SPP focuses schools on engaging in disciplined inquiry cycles through the use of Plan, Do, Study, Act. Through the successful utilization of Plan, Do, Study, Act, schools are able to plan, assess, and study school improvement actions to impact student achievement and teacher practice.

School Profile		School Code	School Designation
School Name	MONTPELIER ELEMENTARY	1424	Community - Yes
School Address	9200 MUIRKIRK Rd, LAUREL,MD - , LAUREL MD 20708		Title I - Yes
Local Education Agency (LEA)	Prince Georges County Public Schools		CSI - No
Grades Served	0PK - 05		ATSI - No
Principal's Name	Jennifer Gerwig		Sustainability -No
Principal's Email Address	Jennifer.Gerwig@pgcps.org		
School Phone Number	3014973670		
Principal Supervisor's Name	Haughton-Williams, Judith C		
Principal Supervisor's Email	Judith.Williams@pgcps.org		
Vision	We foster an enthusiastic, creative community of learners prepared to continue their intellectual, social, and emotional journey.		
Mission	The mission of Montpelier Elementary School is to ensure that all students acquire the knowledge and develop the skills and work habits to enable them to become productive members of society. This mission is accomplished by a school staff which maintains high expectations for all students, creates a positive and inviting school climate, ensures a safe and orderly school environment, monitors the progress of students on a frequent and continuous basis, and promotes effective home-school communications.		

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SMART Goals (A targeted aspiration that serves as the focal point for collective improvement efforts.) Specific; M easurable; A chievable; R ealistic; T imebound	Change Idea (strategy) (A specific, actionable idea or technique that school teams will use to address the SMART Goal.)
1-Math During the 2023-2024 SY, 70% of students will increase by 3-5 percentage points as measured by the 2025 MCAP Mathematics Assessment.	Teachers will teach math concepts using CRA in their small groups.
2-RELA/ELA During the 2024-2025 SY, 70% of students will increase by 3-5 percentage points as measured by the 2025 MCAP Reading Assessment.	Teachers will begin pulling daily small groups.
3-	
Additional Targeted Support and Improvement (ATSI) Intervention (If applicable)	