

School Performance Plan At-a-Glance

Executive Summary

SY24-25

Introduction

In alignment with the goals and priorities of Prince George's County Public Schools (PGCPS), the School Performance Plan (SPP) allows for a transparent and collaborative school improvement process with a focus on student achievement.

The School Performance Plan was developed this school year as the continuation of the detailed work and planning completed in the previous school year. The SPP focuses schools on engaging in disciplined inquiry cycles through the use of Plan, Do, Study, Act. Through the successful utilization of Plan, Do, Study, Act, schools are able to plan, assess, and study school improvement actions to impact student achievement and teacher practice.

School Profile		School Code	School Designation
School Name	NON-TRADITIONAL PROGRAM NORTH	2256	Community - No
School Address	2112 CHURCH Rd, BOWIE,MD - , BOWIE MD 20716		Title I - No
Local Education Agency (LEA)	Prince Georges County Public Schools		CSI - No
Grades Served	09 - 12		ATSI - No
Principal's Name			Sustainability -No
Principal's Email Address			
School Phone Number	3013900230		
Principal Supervisor's Name			
Principal Supervisor's Email			
Vision	At NTP North, we are more than a school; we are a family united by our commitment to growth, healing, and progress. By nurturing a culture of understanding, empathy, and collaboration, we are forging a path towards a brighter future for our students and our community. Together, we create a legacy of transformation that resonates today, tomorrow, and beyond.		
Mission	AT NTP North is to maintain a safe and orderly environment where students and staff feel safe, respected and develop the skills to become lifelong learners. We are dedicated to all stakeholders fostering growth, facilitating healing and driving progress in the lives of our scholars and broader community. Our goal is for students to graduate equipped with the tools necessary to navigate a complex world with resilience and empathy.		

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<p style="text-align: center;">SMART Goals (A targeted aspiration that serves as the focal point for collective improvement efforts.) Specific; Measurable; Achievable; Realistic; Timebound</p>	<p style="text-align: center;">Change Idea (strategy) (A specific, actionable idea or technique that school teams will use to address the SMART Goal.)</p>
<p>1-Math During the 2024-2025 school year, at least 60% of Algebra 1 students will score at least one point on the modeling questions of the Algebra 1 Benchmark 2 assessment, based on the Holistic Rubrics for 4-Point modeling/analysis Items.</p>	<p>Teacher will implement the S.O.L.V.E. Strategy in modeling problems. Teacher will implement SpeakAgent for content vocabulary.</p>
<p>2-English Language Development By June 2025, 17% or more of long term ML students at NTPN will make their growth target as measured on the Spring administration of the 2025 WIDA Access test.</p>	<p>In SY 24/25, to support multilingual students at NTPN in improving their speaking skills, the ELD teacher will student conference with ML students 2x or more a quarter and have students spend sixty minutes in the Personal Learning Plan on Summit K12 a week.</p> <p>1. Student Conferencing: ELD teacher will schedule at least 2 individual conferences to discuss ML students' goals, challenges, and progress. This personalized attention can help identify specific speaking skills that need improvement. This will also give ML students the opportunity to set achievable speaking goals based on their K12 Summit data and adjust these goals to keep them motivated. Feedback Loop: Provide constructive feedback during conferences, highlighting strengths and areas for improvement. Encourage students to reflect on their speaking experiences and set new targets.</p> <p>2. Summit K12: NTPN ML students will utilize K12 Summit for sixty minutes each week. This platform has speaking practice activities that involve engaging scenarios that mimic real-life conversations, students practice speaking in context,</p>

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	making the learning experience relevant and practical. The platform utilizes videos and audio clips to introduce diverse speaking styles and vocabulary, enriching students' exposure to language use. Additionally, students have the opportunity to record their speaking practice, allowing for self-assessment and reflection on their progress. Activities are often centered around themes that resonate with students' experiences, making the practice relatable and engaging. Regular informal assessments provide ongoing feedback, helping to track student progress and identify areas for improvement. This comprehensive approach fosters a supportive atmosphere for developing effective speaking skills.
3-	
Additional Targeted Support and Improvement (ATSI) Intervention (If applicable)	