

**Title I School Performance Plan Addendum At-a-Glance
Executive Summary
SY22-23**

Introduction

In alignment with the goals and priorities of Prince George's County Public Schools (PGCPS), the School Performance Plan (SPP) allows for a transparent and collaborative school improvement process with a focus on student achievement.

An addendum to the School Performance Plan was developed in School Year (SY) 2022-2023 as the continuation of the detailed work and planning completed in the previous years. The SPP Addendum focuses schools on engaging in disciplined inquiry cycles through the use of Plan, Do, Study, Act. Through the successful utilization of Plan, Do, Study, Act, schools are able to plan, assess, and study school improvement actions to impact student achievement and teacher practice.

School Profile			
[School Name Level] School Performance Plan		School Code	School Designation
School Name	NORTH FORESTVILLE ELEMENTARY	0610	
School Address	2311 RITCHIE RD, FORESTVILLE MD 20747		
Local School System (LSS)	Prince George's County Public Schools		
Grades Served	00K - 05		
Principal's Name	Falecia McMillian		
Principal's Email Address	falecia.mcmillian@pgcps.org		
School Phone Number	3014997098		
Principal Supervisor's Name	Shields, Ebony Love Cross		
Principal Supervisor's Email	Ebony.Cross@pgcps.org		
School Vision & Mission			
Vision	The vision of North Forestville Elementary School is that all students will achieve high academic standards and mastery at each grade level, become critical thinkers, life -long learners, and responsible and productive citizens.		
Mission	Our Mission: Provide a transformative educational experience anchored by excellence in equity – developing 21st century competencies and enabling each student's unique brilliance to flourish in order to build empowered communities and a more inclusive and just world.		

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SMART Goals (A targeted aspiration that serves as the focal point for collective improvement efforts. S - specific; M - measurable; A - achievable; R - realistic; T - timebound.)		Strategy (A technique/area of focus that school teams will use to address the SMART Goal.)	TSI Intervention
1	Mathematics: During the 2022-23 SY, the percentage of students in grades 3-5 scoring proficient or higher will increase by 2 percentage points as measured by the 2023 MCAP Mathematics Assessment.	Teachers will make use of the math lesson structures (Launch, Explore, Summarize) of the mathematics core curriculum to promote conceptual understanding	
2	RELA/ELA:		
3	:		

Title I Narrative

The school's plan to ensure external stakeholders (including parents, families, communities and other partners) have the opportunity to provide input and engage in joint development of school plans.

1. In preparation for SY23, provide a detailed description of how a broad range of stakeholders (including parents, school staff and community members) had and/or will have the opportunity to be involved in school-level data analysis in order to identify the school's academic needs and root causes. Include how evidence of this process has/will be collected at the school level.
 - Stakeholder Engagement in Data Analysis

All stakeholders of North Forestville Elementary School, including parents,

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school staff, and community members, will be invited to participate in data sessions during the school year. Data will be discussed during our collaborative planning sessions, Parent/Teacher Empowerment TEAM meetings, School Planning and Management TEAM (SPMT) meetings, staff meetings, and grade level meetings. The data that will be shared and analyzed are iReady, MAP R, Benchmarks, and MCAP. Collaborative planning is held on Tuesday (Grades Pre-K-3) and Thursday (Grades 4 and 5) for all teachers and support staff. The School Planning and Management TEAM (SPMT) meetings are held every second Tuesday of the month from 2:00 p.m. - 3:00 p.m. The PTO meetings are held every first Thursday of the month from 6:15 p.m. - 7:00 p.m. The staff meetings are held every first and second Tuesdays from 2:00 p.m. - 3:30 p.m....(the SPMT meetings take place during the second staff meeting of the month). The days whereby we share and analyze data will occur at least once per month in all of the aforementioned meetings.

2. In preparation for SY23, provide a detailed description of when and how a broad range of stakeholders (including parents, school staff and community members) provided and/or will provide the opportunity to give input on the school's current Performance Plan (Title I Schoolwide Plan). Include how evidence of this process has/will be collected at the school level.

- Stakeholder Engagement on SPP Team

All stakeholders of North Forestville Elementary School, including parents, school staff, and community members, will give input on the School Performance Plan via session evaluations and surveys. The evaluations will be completed at the conclusion of the sessions using the Google form format. The surveys will be completed prior to all sessions using the Google form format.

3. In preparation for SY23, provide a detailed description of what strategies and/or events are used to engage parents and families in the joint development of the school's Parent & Family Engagement Plan and School-Parent Compact. Include how evidence of this process has/will be collected at the school level.

- Stakeholder Input on PFE Plan & Compact

All parents of North Forestville Elementary School, will be engaged to participate in the development of our school's Parent & Family Engagement Plan and School-Parent Compact during our PTO meetings held every first Thursday of the month from 6:00 p.m. - 7:00 p.m. and our School Planning and Management TEAM (SPMT)

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meetings are held every second Tuesday of the month from 2:20 p.m. - 3:00 p.m. Evaluations, surveys, and action plans will be created for the parents to use to provide input.

4. In preparation for SY23, provide a detailed description of how parents and families provide input on how the Parent & Family Engagement (PFE) Title I allocation will be used. Include how evidence of this process has/will be collected at the school level.

- Stakeholder Input on PFE Allocation

All parents of North Forestville Elementary School, will be engaged to provide input on how the Parent and Family Engagement Title 1 allocation will be used as they participate in our school's Parent & Family Engagement Plan during our PTO meetings held every first Thursday of the month from 6:00 p.m. - 7:00 p.m. and our School Planning and Management TEAM (SPMT) meetings are held every second Tuesday of the month from 2:20 p.m. - 3:00 p.m. Evaluations, surveys, and action plans will be created for the parents to use to provide input.

5. In preparation for SY23, provide a detailed description of how state, federal, and local resources are combined to maximize the impact on student achievement (e.g. Title I funds used for transportation to support Extended Learning Opportunity programs funded through Title III grant funds.) Include how evidence of this process has/will be collected at the school level.

- Blending Resources to Impact Achievement

All resources are used to impact student achievement for all students of North Forestville Elementary School. Title 1 resources are used as follows: Of the \$208,000 that our school received, \$159,701 was used to purchase one classroom teacher position and one paraprofessional. The remaining \$48, 299 was used to purchase instructional materials such as supplementary reading and mathematics materials.

List of additional stakeholders

New Vision Community Church - Providing food for our families.

National Council of Negro - Providing books for our students.

Woodstream Church - Providing food for our families.

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Circle of Friends - Providing food for our families.

Westphalia United Methodist Church - Providing school supplies and food gift cards for our families.

HUB - Provided Thanksgiving baskets for our families.

Heart for God Community Church - Providing school supplies for our students.

** Please contact the school for information regarding the School Performance Plan.*