

**School Performance Plan Addendum At-a-Glance
Executive Summary
SY21-22**

Introduction

In alignment with the goals and priorities of Prince George's County Public Schools (PGCPS), the School Performance Plan (SPP) allows for a transparent and collaborative school improvement process with a focus on student achievement.

An addendum to the School Performance Plan was developed in School Year (SY) 2021-2022 as the continuation of the detailed work and planning completed in the previous years. The SPP Addendum focuses schools on engaging in disciplined inquiry cycles through the use of Plan, Do, Study, Act. Through the successful utilization of Plan, Do, Study, Act, schools are able to plan, assess, and study school improvement actions to impact student achievement and teacher practice.

School Profile				
J. Frank Dent Elementary SY21-22 School Performance Plan Addendum		School Code	School Designation <small>(Title I, TSI, Community Schools, etc.)</small>	
School Name	J. Frank Dent Elementary School	1231	Title 1	TSI SPED
School Address	2700 Corning Avenue Fort Washington, Maryland 20744			
Local School System (LSS)	Prince George's County Public Schools			
Grades Served	Pre-Kindergarten - Sixth Grade			
Principal's Name	Erika Proctor			
Principal's Email Address	erika.proctor@pgcps.org			
School Phone Number	(301) 702-3850			
Principal Supervisor's Name	Sheena Hardy - Instructional Director Area 1- Cluster 3			
Principal Supervisor's Email	sheena.hardy@pgcps.org			
School Vision & Mission				
Vision	J. Frank Dent Elementary envisions a school that develops students socially, emotionally and academically to college and career ready in today's society.			
Mission	J. Frank Dent Elementary will provide a rigorous educational opportunity for students to become college and career ready in our global society.			

Red font indicates the MSDE State Requirement for Targeted Support and Improvement (TSI) Schools

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SMART Goals (A targeted aspiration that serves as the focal point for collective improvement efforts. S - specific; M - measurable; A - achievable; R - realistic; T - timebound.)		Strategy (A technique/area of focus that school teams will use to address the SMART Goal.)	TSI Intervention
1	During the 2021-2022 SY, 75% of the students will maintain 95% attendance or higher according to the end of year APEX report.	Adherence to Admin. Policy & PBIS	
2	During the 2021-2022SY the percent of students scoring proficient or higher will increase by 5 percentage points as measured by the 2022 MCAP / Math assessment. Baseline 2019: 1.9% Target 2021: 6.9% TSI Connection: TSI Group: SPED During the 20210-2022 SY, the percent of SPED Students scoring proficient or higher will increase by 3 percentage points as measured by the 2022 MCAP Math assessment.	Modeling Math	Dreambox
3	During the 2021-2022 SY the percent of students scoring proficient or higher will increase by 5 percentage points as measured by the 2022 MCAP / ELA assessment. Baseline 2019: 14.2% Target 2022: 22.87%	Small Group/ Explicit Modeling	Lexia

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	TSI Connection: TSI Group: SPED During the 2021-2022 SY, the percent of SPED Students scoring proficient or higher will increase by 3		
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