

**School Performance Plan Addendum At-a-Glance
Executive Summary
SY21-22**

Introduction

In alignment with the goals and priorities of Prince George's County Public Schools (PGCPS), the School Performance Plan (SPP) allows for a transparent and collaborative school improvement process with a focus on student achievement.

An addendum to the School Performance Plan was developed in School Year (SY) 2021-2022 as the continuation of the detailed work and planning completed in the previous years. The SPP Addendum focuses schools on engaging in disciplined inquiry cycles through the use of Plan, Do, Study, Act. Through the successful utilization of Plan, Do, Study, Act, schools are able to plan, assess, and study school improvement actions to impact student achievement and teacher practice.

School Profile					
John H. Bayne Elementary SY21-22 School Performance Plan Addendum		School Code	School Designation <small>(Title I, TSI, Community Schools, etc.)</small>		
School Name	John H. Bayne Elementary School	01816	TSI:SPED	Title 1	Community School
School Address	7010 Walker Mill Road Capitol Heights, MD 20743				
Local School System (LSS)	Prince George's County Public Schools				
Grades Served	PreK-5				
Principal's Name	Erica K. Bennett				
Principal's Email Address	erica2.bennett@pgcps.org				
School Phone Number	301-499-7020				
Principal Supervisor's Name	Ebony Shields				
Principal Supervisor's Email	ebony.cross@pgcps.org				
School Vision & Mission					
Vision	A GREAT elementary school recognized for providing instruction and services which ensure that every student achieves at high levels.				
Mission	Provide a transformative educational experience anchored by excellence in equity-developing 21st century competencies and enabling each student's unique brilliance to flourish.				

Red font indicates the MSDE State Requirement for Targeted Support and Improvement (TSI) Schools

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SMART Goals (A targeted aspiration that serves as the focal point for collective improvement efforts. S - specific; M - measurable; A - achievable; R - realistic; T - timebound.)		Strategy (A technique/area of focus that school teams will use to address the SMART Goal.)	TSI Intervention
1	During the 2021-2022 SY, the percent of students chronically absent will decrease by 11% percentage points as measured by the 2022 Human Capital Management Report. Baseline 2021: 36.2% Target 2022: 25.2%	Engaging Students & Families	
2	During the 2021-2022 SY, the percent of students scoring proficient or higher will increase by 5 percentage points as measured by the 2022 MCAP ELA assessment. Baseline 2019: 20.7% Target 2022: 25.7% TSI Group: During the 2021-2022 SY, the percent of Students with Disabilities scoring proficient or higher will increase by 5 percentage points as measured by the 2021 MCAP RELA assessment. Baseline 2021: 0% Target 2022: 5%	Professional Learning Community: Collaborative Planning	Professional Learning Community
3	During the 2021-2022 SY, the percent of students scoring proficient or higher will increase by 5 percentage points as measured by the 2021 MCAP Mathematics assessment. Baseline 2019: 10.3% Target 2021: 15.3%	Professional Learning Community: Collaborative Planning	Professional Learning Community

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	<p>TSI Group: During the 2020-2021 SY, the percent of Students with Disabilities scoring proficient or higher will increase by 10 percentage points as measured by the 2021 MCAP Mathematics assessment. Baseline 2019: 0% Target 2021: 10%</p>		
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