

**School Performance Plan Addendum At-a-Glance
Executive Summary
SY21-22**

Introduction

In alignment with the goals and priorities of Prince George's County Public Schools (PGCPS), the School Performance Plan (SPP) allows for a transparent and collaborative school improvement process with a focus on student achievement.

An addendum to the School Performance Plan was developed in School Year (SY) 2021-2022 as the continuation of the detailed work and planning completed in the previous years. The SPP Addendum focuses schools on engaging in disciplined inquiry cycles through the use of Plan, Do, Study, Act. Through the successful utilization of Plan, Do, Study, Act, schools are able to plan, assess, and study school improvement actions to impact student achievement and teacher practice.

School Profile			
Kingsford Elementary SY21-22 School Performance Plan Addendum		School Code	School Designation (Title I, TSI, Community Schools, etc.)
School Name	Kingsford Elementary School	0729	TSI: Students w/ Disabilities
School Address	1401 Enterprise Road		
Local School System (LSS)	PGCPS		
Grades Served	PreKindergarten-Fifth Grade		
Principal's Name	Mrs. Renee D. Jones		
Principal's Email Address	renee.jones@pgcps.org		
School Phone Number	301-390-0260		
Principal Supervisor's Name	Mrs. Susan Holiday		
Principal Supervisor's Email	susan.holiday@pgcps.org		
School Vision & Mission			
Vision	Kingsford's vision is to create a dynamic learning environment in which students will be empowered to collaborate, innovate and think critically in order to grow socially, emotionally and intellectually.		
Mission	Kingsford Elementary School will provide a career and college-focused environment to prepare all students to enter and become a productive member of a global society.		

Red font indicates the MSDE State Requirement for Targeted Support and Improvement (TSI) Schools

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SMART Goals (A targeted aspiration that serves as the focal point for collective improvement efforts. S - specific; M - measurable; A - achievable; R - realistic; T - timebound.)		Strategy (A technique/area of focus that school teams will use to address the SMART Goal.)	TSI Intervention
1	On the May 2022 administration of the MCAP Math Assessment, the percent of students scoring proficient or higher will increase by 10 percentage points.		
2	On the May 2022 administration of the MCAP Reading Assessment, the percent of students scoring proficient or higher will increase by 10 percentage points.		
3			

Red font indicates the MSDE State Requirement for Targeted Support and Improvement (TSI) Schools