

**School Performance Plan Addendum At-a-Glance  
Executive Summary  
SY21-22**

**Introduction**

In alignment with the goals and priorities of Prince George's County Public Schools (PGCPS), the School Performance Plan (SPP) allows for a transparent and collaborative school improvement process with a focus on student achievement.

An addendum to the School Performance Plan was developed in School Year (SY) 2021-2022 as the continuation of the detailed work and planning completed in the previous years. The SPP Addendum focuses schools on engaging in disciplined inquiry cycles through the use of Plan, Do, Study, Act. Through the successful utilization of Plan, Do, Study, Act, schools are able to plan, assess, and study school improvement actions to impact student achievement and teacher practice.

<b>School Profile</b>			
<u>Northview Elementary School Performance Plan</u>		<b>School Code</b>	<b>School Designation</b>
<b>School Name</b>	Northview Elementary School	0716	TSI; SWD
<b>School Address</b>	3700 Northview Drive Bowie, MD 20716		
<b>Local School System (LSS)</b>	Prince George's County Public Schools		
<b>Grades Served</b>	Pre-K to Fifth		
<b>Principal's Name</b>	Jason Simmons		
<b>Principal's Email Address</b>	jason.simmons@pgcps.org		
<b>School Phone Number</b>	301.218.1520		
<b>Principal Supervisor's Name</b>	Susan Holiday		
<b>Principal Supervisor's Email</b>	Susan.Holiday@pgcps.org		
<b>School Vision &amp; Mission</b>			
<b>Vision</b>	Northview is a respectful, caring community where everyone teaches and learns together, in order to prepare students to be college and career ready in a technologically diverse society.		
<b>Mission</b>	The mission at Northview Elementary School is to prepare students to be the best in the world by creating an academically focused learning environment so that they can be the best for the world.		

Red font indicates the MSDE State Requirement for Targeted Support and Improvement (TSI) Schools

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<b>SMART Goals</b> (A targeted aspiration that serves as the focal point for collective improvement efforts. <b>S</b> - specific; <b>M</b> - measurable; <b>A</b> - achievable; <b>R</b> - realistic; <b>T</b> - timebound.)		<b>Strategy</b> (A technique/area of focus that school teams will use to address the <b>SMART</b> Goal.)	<b>TSI Intervention</b>
1	<p>On the 2022 administration of the MCAP Math assessment, students meeting or exceeding expectations will increase by 5%.</p> <ul style="list-style-type: none"> <li>● TSI Group: Students with Disabilities (3% increase).</li> </ul>	Effective Teacher Questioning	Teacher assigned lesson for Dreambox
2	<p>On the May 2022 administration of the MCAP ELA assessment, students meeting or exceeding expectations will increase by 4%.</p> <ul style="list-style-type: none"> <li>● TSI Group: Students with disabilities (3% increase)</li> </ul>	Modeling Analytical Writing Responses (focus on locating text evidence)	Teacher lessons from Lexia platform
3	<p>During the 2021-2022 SY, the percent of English Language Learner (ELL) meeting their Growth-to-Target goal will increase by __ percentage points as measured by the 2021 WIDA/ACCESS assessment for their individual Growth-to-Target intervals.</p>	Use language based supports	No ESOL students are classified as Special Education

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