

**School Performance Plan Addendum At-a-Glance
Executive Summary
SY20-21**

Introduction

In alignment with the goals and priorities of Prince George's County Public Schools (PGCPS), the School Performance Plan (SPP) allows for a transparent and collaborative school improvement process with a focus on student achievement.

An addendum to the School Performance Plan was developed in School Year (SY) 2020-2021 as the continuation of the detailed work and planning completed in the previous SY 2019-2020. The SPP Addendum focuses schools on engaging in disciplined inquiry cycles through the use of Plan, Do, Study, Act. Through the successful utilization of Plan, Do, Study, Act, schools are able to plan, assess, and study school improvement actions to impact student achievement and teacher practice.

School Profile		
<u>Northwestern High School Comprehensive School Intervention Plan</u>		School Code
School Name	Northwestern High School	1708
School Address	7000 Adelphi Road, Hyattsville, MD 20782	
Local School System (LSS)	Prince George's County Public Schools	
Grades Served	9 - 12	
Principal's Name	Dr. E. Carlene Murray	
Principal's Email Address	elaine.murray@pgcps.org	
School Phone Number	301-985-1820	
Principal Supervisor's Name	Dr. Maria Smith	
Principal Supervisor's Email	msmith1@pgcps.org	
School Vision & Mission		
Vision	Northwestern High School will be an institution where instructional practices exceed expectations for all students.	
Mission	As Instructional Leaders, all staff at Northwestern High School will develop into educators who utilize instructional practices that exceed the expectations of our students. In order to do this, we will actively engage in Professional Development opportunities, implement the most effective strategies learned, receive evidence-based feedback and reflect constantly on how to improve our practice.	

Red font indicates the MSDE State Requirement for Targeted Support and Improvement (TSI) Schools

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SMART Goals (A targeted aspiration that serves as the focal point for collective improvement efforts. S - specific; M - measurable; A - achievable; R - realistic; T - timebound.)		CSI Intervention (Evidence-Based Strategies)
1	In the 2019-2020 school year, Northwestern High School will increase the students not chronically absent by 3% from 56% to 59%.	<ul style="list-style-type: none"> ● Adopt a school wide attendance progress monitoring system - Cycles of Data Analysis ● Professional Learning Communities
2	From SY19 to SY21, the overall promotion rate for 9th through 11th grades will increase by 1% as measured by end of year student credit acquisition. The ninth grade promotion rate will increase from 77% to 78% and the tenth grade promotion rate will increase from 75% to 76%.	<ul style="list-style-type: none"> ● Adopt a school wide progress monitoring system to monitor students' grades- Cycles of Data Analysis ● Professional Learning Communities

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