

**School Performance Plan Addendum At-a-Glance
Executive Summary
SY21-22**

Introduction

In alignment with the goals and priorities of Prince George's County Public Schools (PGCPS), the School Performance Plan (SPP) allows for a transparent and collaborative school improvement process with a focus on student achievement.

An addendum to the School Performance Plan was developed in School Year (SY) 2021-2022 as the continuation of the detailed work and planning completed in the previous years. The SPP Addendum focuses schools on engaging in disciplined inquiry cycles through the use of Plan, Do, Study, Act. Through the successful utilization of Plan, Do, Study, Act, schools are able to plan, assess, and study school improvement actions to impact student achievement and teacher practice.

School Profile			
Oxon Hill High School Performance Plan		School Code	School Designation
School Name	Oxon Hill High School	1209	TSI: English Learners Special Education
School Address	6701 Leyte Drive		
Local School System (LSS)	Prince George's County Public School System		
Grades Served	9-12		
Principal's Name	Ms. Mar-c Holland		
Principal's Email Address	marc.holland@pgcps.org		
School Phone Number	301-749-4300		
Principal Supervisor's Name	Dr. Edward Ryans		
Principal Supervisor's Email	eryans@pgcps.org		
School Vision & Mission			
Vision	Graduates will have the knowledge, skills, and attitudes to reach their potential as responsible, productive citizens in a global economy and multicultural society.		
Mission	To provide a quality education that develops the content knowledge, skills, and attitudes that will enable all students to reach their maximum potential as responsible, life-long learners and productive citizens.		

Red font indicates the MSDE State Requirement for Targeted Support and Improvement (TSI) Schools

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SMART Goals (A targeted aspiration that serves as the focal point for collective improvement efforts. S - specific; M - measurable; A - achievable; R - realistic; T - timebound.)		Strategy (A technique/area of focus that school teams will use to address the SMART Goal.)	TSI Intervention
1	Increase the percentage of students achieving a score of 3, 4, or 5 on the Algebra 1 MCAP by 3-5 percentage points by the end of SY 22.	Three-Read Strategy	Teacher modeling
2	Increase the percentage of students achieving a score of 3, 4 or 5 on the English 10 MCAP by 3 percentage points by the end of SY22	Teacher modeling of the writing process	
3	Increase the number of ESOL Students who meet State Proficiency Standards on the WIDA ACCESS in the domains of Reading and Writing within a range of 1 to 3 percentage points from the November assessment to May of SY 2022.	Use of Frayer Model for academic vocabulary instruction	Teacher modeling

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