

# School Performance Plan At-a-Glance

## Executive Summary

### SY24-25

#### Introduction

In alignment with the goals and priorities of Prince George's County Public Schools (PGCPS), the School Performance Plan (SPP) allows for a transparent and collaborative school improvement process with a focus on student achievement.

The School Performance Plan was developed this school year as the continuation of the detailed work and planning completed in the previous school year. The SPP focuses schools on engaging in disciplined inquiry cycles through the use of Plan, Do, Study, Act. Through the successful utilization of Plan, Do, Study, Act, schools are able to plan, assess, and study school improvement actions to impact student achievement and teacher practice.

School Profile		School Code	School Designation
School Name	PERRYWOOD ELEMENTARY	0304	Community - No
School Address	501 WATKINS PARK Dr, UPPER MARLBORO,MD - , UPPER MARLBORO MD 20774		Title I - No
Local Education Agency (LEA)	Prince Georges County Public Schools		CSI - No
Grades Served	00K - 05		ATSI - No
Principal's Name	Sharon Hill		Sustainability -No
Principal's Email Address	Sharon.Hill@pgcps.org		
School Phone Number	3012183040		
Principal Supervisor's Name	Williams, Wanda C		
Principal Supervisor's Email	wandaw@pgcps.org		
Vision	Perrywood Elementary School will create a positive school culture through an alliance with parents, students, staff, administrators, and the community that will prepare our students to be college and career-ready. Together, we will promote academic excellence, high expectations, and a safe and orderly environment, which aligns with the mission of Prince George's Public Schools, "to provide a great education that empowers all students and contributes to thriving communities."		
Mission	We believe all students can meet or exceed rigorous academic standards. All students will be critical thinkers who seek knowledge and possess technical competence and collaborative skills		

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	to be college and career-ready.
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<b>SMART Goals</b> (A targeted aspiration that serves as the focal point for collective improvement efforts.) Specific; <b>M</b> easurable; <b>A</b> chievable; <b>R</b> ealistic; <b>T</b> imebound	<b>Change Idea (strategy)</b> (A specific, actionable idea or technique that school teams will use to address the <b>SMART</b> Goal.)
<b>1-Math</b> During SY 2024-2025, the percent of students scoring proficient or higher will increase by 2 percentage points as measured by the 2025 MCAP (Spring) Math Assessment.	Engage students in Group-Work-Feedback using Math Talks  Incorporate Structured Discussion Time: Strategy: Allocate specific time during each lesson for structured discussions, such as "Math Talk" where students are allowed to explain their reasoning to peers.
<b>2-RELA/ELA</b> During SY 2024-2025, the percent of students scoring proficient or higher will increase by 2 percentage points as measured by the 2025 MCAP (Spring) ELA Assessment.	K-2 will focus on "RACE" 3-5 will focus on "RACES"
<b>3-</b>	
<b>Additional Targeted Support and Improvement (ATSI) Intervention (If applicable)</b>	