

**Title I School Performance Plan Addendum At-a-Glance
Executive Summary
SY22-23**

Introduction

In alignment with the goals and priorities of Prince George's County Public Schools (PGCPS), the School Performance Plan (SPP) allows for a transparent and collaborative school improvement process with a focus on student achievement.

An addendum to the School Performance Plan was developed in School Year (SY) 2022-2023 as the continuation of the detailed work and planning completed in the previous years. The SPP Addendum focuses schools on engaging in disciplined inquiry cycles through the use of Plan, Do, Study, Act. Through the successful utilization of Plan, Do, Study, Act, schools are able to plan, assess, and study school improvement actions to impact student achievement and teacher practice.

School Profile			
[School Name Level] School Performance Plan		School Code	School Designation
School Name	RIVERDALE ELEMENTARY	1901	
School Address	5006 RIVERDALE RD, RIVERDALE MD 20737		
Local School System (LSS)	Prince George's County Public Schools		
Grades Served	00K - 05		
Principal's Name	Natiqua Riley		
Principal's Email Address	natiqua.riley@pgcps.org		
School Phone Number	3019851850		
Principal Supervisor's Name	Brown, Niki Tiara		
Principal Supervisor's Email	Niki.Brown@pgcps.org		
School Vision & Mission			
Vision	At Riverdale Stakeholders will receive R- Rigorous Instruction Driven by Data E- Effective Communication through Collaboration S- Safe, Caring, and Positive Climate		
Mission	Mission Riverdale stakeholders will collaborate to build literacy today in order to prepare all		

Red font indicates the MSDE State Requirement for Targeted Support and Improvement (TSI) Schools

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students for college and career readiness tomorrow.

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SMART Goals (A targeted aspiration that serves as the focal point for collective improvement efforts. S - specific; M - measurable; A - achievable; R - realistic; T - timebound.)		Strategy (A technique/area of focus that school teams will use to address the SMART Goal.)	TSI Intervention
1	Mathematics: During the 2022-2023 SY, the percent of students scoring proficient or higher will increase by <u>7</u> percentage points as measured by the 2023 MCAP assessment in 3-5 grades from the 2022 MCAP Math Administration.	Create Sentence Frames-WIDA Levels	
2	RELA/ELA: SMART Goal 2: During the 2022-2023 SY, the percent of students scoring proficient or higher will increase by <u>10</u> percentage points as measured by the 2023 MCAP assessment in 3-5 grade from the 2022 MCAP ELA Administration.	During small group RELA instruction, teachers use targeted teacher directed lessons from a county recommended intervention teacher lessons (iReady (K-5), Lexia (K-3), Really Great Reading (K-2), or Benchmark Phonics (-3-5)) as identified using class data reports from the online programs and teacher informal assessments.	
3	:		

Title I Narrative

The school's plan to ensure external stakeholders (including parents, families, communities and other partners) have the opportunity to provide input and engage in joint development of school plans.

- In preparation for SY23, provide a detailed description of how a broad range of stakeholders (including parents, school staff and community members) had and/or will have the opportunity to be involved in school-level data

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analysis in order to identify the school's academic needs and root causes. Include how evidence of this process has/will be collected at the school level.

- Stakeholder Engagement in Data Analysis

In order to support the focus areas of ESOL, literacy, and numeracy, our school will continue to implement the following strategies and opportunities for teachers to be engaged in data, dialogue, and decision-making for the following meetings such as Collaborative Planning, School Leadership Team, SPMT, Back to School, Community School Steering Committee, and Grade Level meetings.

2. In preparation for SY23, provide a detailed description of when and how a broad range of stakeholders (including parents, school staff and community members) provided and/or will provide the opportunity to give input on the school's current Performance Plan (Title I Schoolwide Plan). Include how evidence of this process has/will be collected at the school level.

- Stakeholder Engagement on SPP Team

The School Planning and Management Team (SPMT) will manage and monitor the implementation of the Title I program throughout the year by meeting on the third Wednesday of each month. The School Planning and Management Team consists of the principal, assistant-principal, grade level, and department chairs, the Parent Engagement Assistant, a representative of the specialists, parents, and community partners. All staff members are welcome to join the meetings. After each meeting, the chairperson will meet with their respective teams to discuss the school plan at their regularly scheduled collaborative team planning. During the meeting, team members have the opportunity to provide feedback regarding the school plan. Parents shared verbally during the process. Information was recorded by a note taker. The leadership team takes information and feedback from community stakeholders to make schoolwide decisions.

3. In preparation for SY23, provide a detailed description of what strategies and/or events are used to engage parents and families in the joint development of the school's Parent & Family Engagement Plan and School-Parent Compact. Include how evidence of this process has/will be collected at the school level.

- Stakeholder Input on PFE Plan & Compact

In order to ensure that parents, families, and community stakeholders are involved with the development of our Title I Parent Engagement Plan and home school compact, the following opportunities are advertised and available for various members to be involved with our plan to ensure that multiple voices are heard. The parent compact was shared via Classdojo to every parent account and is available via the school website.

4. In preparation for SY23, provide a detailed description of how parents and families provide input on how the Parent & Family Engagement (PFE) Title I allocation will be used. Include how evidence of this process has/will be

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collected at the school level.

- Stakeholder Input on PFE Allocation

Information was shared with parents during Spring 2022. Parents were provided with an informational session on how budgets are developed. Parents then were given a survey to provide input on the allocation for the upcoming school year. For Parents who expressed themselves verbally, a note-taker was able to capture their thoughts and ideas. For those families who could not attend, information was also provided via Class Dojo.

5. In preparation for SY23, provide a detailed description of how state, federal, and local resources are combined to maximize the impact on student achievement (e.g. Title I funds used for transportation to support Extended Learning Opportunity programs funded through Title III grant funds.) Include how evidence of this process has/will be collected at the school level.

- Blending Resources to Impact Achievement

To maximize funding sources for RES, used EBB funding to provide resources for staff, students, and families. Title I Funding for SY23, parent workshops with resources, ELO for ESOL, Classroom Teacher and student Supplies, and Conferences for selected team members.

** Please contact the school for information regarding the School Performance Plan.*