

# School Performance Plan At-a-Glance

## Executive Summary

### SY24-25

#### Introduction

In alignment with the goals and priorities of Prince George's County Public Schools (PGCPS), the School Performance Plan (SPP) allows for a transparent and collaborative school improvement process with a focus on student achievement.

The School Performance Plan was developed this school year as the continuation of the detailed work and planning completed in the previous school year. The SPP focuses schools on engaging in disciplined inquiry cycles through the use of Plan, Do, Study, Act. Through the successful utilization of Plan, Do, Study, Act, schools are able to plan, assess, and study school improvement actions to impact student achievement and teacher practice.

School Profile		School Code	School Designation
School Name	ROGERS HEIGHTS ELEMENTARY	0210	Community - Yes
School Address	4301 58TH Ave, BLADENSBURG,MD - , BLADENSBURG MD 20710		Title I - Yes
Local Education Agency (LEA)	Prince Georges County Public Schools		CSI - No
Grades Served	0PK - 05		ATSI - No
Principal's Name	Duane Edwards		Sustainability -No
Principal's Email Address	Duane.Edwards@pgcps.org		
School Phone Number	3019851860		
Principal Supervisor's Name	Haughton-Williams, Judith C		
Principal Supervisor's Email	Judith.Williams@pgcps.org		
Vision	Educational Excellence and Equity Everyday.		
Mission	To Heighten the Learning of Our Community.		

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<b>SMART Goals</b> (A targeted aspiration that serves as the focal point for collective improvement efforts.) <b>Specific; Measurable; Achievable; Realistic; Timebound</b>	<b>Change Idea (strategy)</b> (A specific, actionable idea or technique that school teams will use to address the <b>SMART</b> Goal.)
<b>1-Math</b> To increase the number of students in grades 3-5 scoring proficient or higher on the 2025 MCAP Mathematics assessment by 5 percentage points, supporting Conceptual Understanding (Reasoning & Sense Making).	Bi-weekly Collaborative Planning Sessions
<b>2-English Language Development</b> During the 2024-2025 school year, ELD students in proficiency levels 1.9 to 2.9 will show measurable improvement in Linguistic Complexity Language Forms and Conventions Vocabulary Usage. This improvement will be assessed through the ELD Writing Assessment, focusing on strategies including Visuals, Background Knowledge, and Direct Vocabulary Instruction. The goal is for at least 10% of ELD students to demonstrate measurable movement in these key areas as tracked by the ELD Writing Assessment.	Focus on consistently integrating sentence frames in daily instruction to support language development.
<b>3-</b>	
<b>Additional Targeted Support and Improvement (ATSI) Intervention (If applicable)</b>	