

# School Performance Plan At-a-Glance

## Executive Summary

### SY24-25

#### Introduction

In alignment with the goals and priorities of Prince George's County Public Schools (PGCPS), the School Performance Plan (SPP) allows for a transparent and collaborative school improvement process with a focus on student achievement.

The School Performance Plan was developed this school year as the continuation of the detailed work and planning completed in the previous school year. The SPP focuses schools on engaging in disciplined inquiry cycles through the use of Plan, Do, Study, Act. Through the successful utilization of Plan, Do, Study, Act, schools are able to plan, assess, and study school improvement actions to impact student achievement and teacher practice.

School Profile		School Code	School Designation
School Name	SAMUEL OGLE MIDDLE	1428	Community - No
School Address	4111 CHELMONT Ln, BOWIE,MD - , BOWIE MD 20715		Title I - No
Local Education Agency (LEA)	Prince Georges County Public Schools		CSI - No
Grades Served	06 - 08		ATSI - No
Principal's Name	Cameron Millspaugh		Sustainability -No
Principal's Email Address	Came.Millspaugh@pgcps.org		
School Phone Number	3018052641		
Principal Supervisor's Name	Moore, Danielle		
Principal Supervisor's Email	Danielle.Moore@pgcps.org		
Vision	Samuel Ogle Middle School will be a 5-Star Middle School by 2027 recognized for educating students through Rigorous Academic Models of Success and developing lifelong learners by providing educational services; which ensure that every student in our school, regardless of native language, socioeconomic status or abilities graduates ready for college and careers in a global society.		
Mission	Samuel Ogle Middle School will provide a great education that academically empowers all students, infuses technology and contributes to a thriving community through the process of building adult capacity, parent and community engagement, a high-performing workforce, creativity and innovation.		

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<p style="text-align: center;"><b>SMART Goals</b></p> <p style="text-align: center;">(A targeted aspiration that serves as the focal point for collective improvement efforts.)</p> <p style="text-align: center;">Specific; <b>M</b>easurable; <b>A</b>chievable; <b>R</b>ealistic; <b>T</b>imebound</p>	<p style="text-align: center;"><b>Change Idea (strategy)</b></p> <p style="text-align: center;">(A specific, actionable idea or technique that school teams will use to address the <b>SMART</b> Goal.)</p>
<p><b>1-Math</b></p> <p>SY 2023-24 School year, MCAP scores showed that 89 % students had a low proficiency in mathematics. By the end of the SY24-25 school year students will increase their mathematics proficiency by 5% on MCAP mathematics for grades 6-8. To be evident on our Maryland State Report Card in the fall of SY 26.</p>	<p>Teachers will increase student performance on technology integration (IXL, Speak Agent &amp; Mobius Math) to improve student usage data, according to the Math Instructional Guidance. For the first cycle, teachers will implement technology integration on the days that are identified in the instructional guidance document.</p>
<p><b>2-RELA/ELA</b></p> <p>By the end of SY 2024 - 2025, 10% of the identified Samuel Ogle Middle School ELD students will increase their proficiency on the ELA MCAP.</p>	<p>Teachers will increase implementation of the ELD Key Strategies within their classroom instruction. For the first cycle, teachers will implement the key strategy of sentences starters/frames.</p>
<p><b>3-Attendance</b></p> <p>By the end of SY 2024 - 2025, Samuel Ogle Middle School Students will obtain a 5% increase in students not chronically absent to improve our Maryland Star Rating points range from 82.1% to reach 87.1% by May 31, 2025.</p>	<p>Teachers of Record will submit accurate attendance for each class period within the first 15 minutes of the mod wherein they have a class of students in order to give us accurate data to implement our plan for the PoP.</p>
<p style="text-align: center;"><b>Additional Targeted Support and Improvement (ATSI) Intervention (If applicable)</b></p>	