

School Performance Plan At-a-Glance

Executive Summary

SY24-25

Introduction

In alignment with the goals and priorities of Prince George's County Public Schools (PGCPS), the School Performance Plan (SPP) allows for a transparent and collaborative school improvement process with a focus on student achievement.

The School Performance Plan was developed this school year as the continuation of the detailed work and planning completed in the previous school year. The SPP focuses schools on engaging in disciplined inquiry cycles through the use of Plan, Do, Study, Act. Through the successful utilization of Plan, Do, Study, Act, schools are able to plan, assess, and study school improvement actions to impact student achievement and teacher practice.

School Profile		School Code	School Designation
School Name	SCOTCHTOWN HILLS ELEMENTARY	1014	Community - Yes
School Address	15950 DORSET Rd, LAUREL,MD - , LAUREL MD 20707		Title I - Yes
Local Education Agency (LEA)	Prince Georges County Public Schools		CSI - No
Grades Served	0PK - 05		ATSI - No
Principal's Name	Tracie Prevost		Sustainability -No
Principal's Email Address	tprevost@pgcps.org		
School Phone Number	3014973994		
Principal Supervisor's Name	Dalton, Andrew M.		
Principal Supervisor's Email	Andrew.Dalton@pgcps.org		
Vision	Our vision at Scotchtown Hills Elementary consists of strategically focusing all resources towards improving student achievement and increasing school effectiveness with special emphasis on eliminating the achievement gap in our special education program and supporting our students so that we will be able to transition into the level of proficiency in Mathematics (All Students subgroup). This vision will be best accomplished through the continuous implementation of a rigorous curriculum, frequent monitoring of student performance, extended learning opportunities for students, and maintaining an environment that is conducive for promoting academic excellence. The staff is committed to providing an enriched and challenging academic program that enables students to develop as independent learners capable of attaining		

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	higher levels of achievement. The culture is supportive and nurturing of personal identity, teamwork, and sharing of responsibilities in an environment where the expectations are high for students and staff. The climate supports regular opportunities for recognition of achievement and collaboration between home and school.
Mission	The mission of Prince George's County Public Schools is to ensure that all students acquire information and skills and the ability to apply their knowledge to become lifelong learners and productive citizens in a diverse/global society. This mission is best accomplished through a structure of child-centered learning communities characterized by: equity and access to a quality education that includes strong instructional leadership; high expectations for the achievement of all students; a rigorous curriculum; frequent monitoring of student performance; extending learning opportunities for students failing to meet academic standards; well trained, certified teachers in all classrooms; enhanced resources; families who are empowered to assist in providing a quality education for every child; a school climate conducive to building positive relationships; a safe and orderly school environment fostering enhanced school pride.

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SMART Goals (A targeted aspiration that serves as the focal point for collective improvement efforts.) Specific; M easurable; A chievable; R ealistic; T imebound	Change Idea (strategy) (A specific, actionable idea or technique that school teams will use to address the SMART Goal.)
1-Math During SY 2024/2025, the percentage of students in grades 3-5 scoring proficient or higher on the MCAP Math test will increase by 3 points.	Scotchtown Hills ES will focus on small group instruction and use of manipulatives.
2-RELA/ELA During SY 2024/2025, the percentage of students in grades 3-5 scoring proficient or higher on the MCAP ELA test will increase by 3 points.	Scotchtown Hills ES will focus on small group instruction and the "Science of Reading".
3-	
Additional Targeted Support and Improvement (ATSI) Intervention (If applicable)	