

School Performance Plan At-a-Glance

Executive Summary

SY24-25

Introduction

In alignment with the goals and priorities of Prince George's County Public Schools (PGCPS), the School Performance Plan (SPP) allows for a transparent and collaborative school improvement process with a focus on student achievement.

The School Performance Plan was developed this school year as the continuation of the detailed work and planning completed in the previous school year. The SPP focuses schools on engaging in disciplined inquiry cycles through the use of Plan, Do, Study, Act. Through the successful utilization of Plan, Do, Study, Act, schools are able to plan, assess, and study school improvement actions to impact student achievement and teacher practice.

| School Profile | | School Code | School Designation |
|------------------------------|--|-------------|--------------------|
| School Name | STEPHEN DECATUR MIDDLE | 0915 | Community - No |
| School Address | 8200 PINWOOD Dr, CLINTON,MD - , CLINTON MD 20735 | | Title I - No |
| Local Education Agency (LEA) | Prince Georges County Public Schools | | CSI - No |
| Grades Served | 06 - 08 | | ATSI - Yes |
| Principal's Name | Cecil Miller | | Sustainability -No |
| Principal's Email Address | Cecil.Hawkins@pgcps.org | | |
| School Phone Number | 3014494950 | | |
| Principal Supervisor's Name | Gaines, Monica L | | |
| Principal Supervisor's Email | Monica.Gaines@pgcps.org | | |
| Vision | Stephen Decatur Middle School will foster an environment that delivers equitable learning opportunities to empower students to be critical thinkers, and productive members of our society, while developing skills to succeed in a technological driven world by students embracing and understanding the importance of educational excellence. | | |
| Mission | Stephen Decatur Middle School will provide a safe and supportive school environment that cultivates a sense of connectedness, embraces differences, and supports the social emotional, and academic growth of our students by providing an exceptional learning experience to ensure they are prepared for high school success. | | |

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| <p style="text-align: center;">SMART Goals (A targeted aspiration that serves as the focal point for collective improvement efforts.) Specific; Measurable; Achievable; Realistic; Timebound</p> | <p style="text-align: center;">Change Idea (strategy) (A specific, actionable idea or technique that school teams will use to address the SMART Goal.)</p> |
|---|--|
| <p>1-Math Students will increase their math computation scores by 10 % on all assessments. [CHANGE TO 10% proficiency]</p> | <ol style="list-style-type: none"> 1. Create time in each class to allow students to work on basic computational skills 2. Take those basic computational skills and relate it to the grade level standards and concepts that are being taught 3. Evaluate whether students computation skills are lacking or the concept in their work. |
| <p>2-RELA/ELA In SY24, there were 31.66% students scoring in the proficient range on MCAP RELA. In SY25, students will show an increase of 5%. This would require 56 additional students to score proficient or higher on this year's assessment.</p> | <p>Ts will provide Ss with more timed writing prompts during daily instruction. Ts will use optional writing prompts in the curriculum to create Benchmark-style assessment situation in the classroom leading up to Ss taking the actual benchmark assessment.</p> |
| <p>3-Attendance Stephen Decatur Middle School SMART goal is to increase the number of students who are not chronically absent by five percent. Over the past two years, Stephen Decatur Middle School has seen an 4% increase from 64% to 68%. Specifically, we want to see 75% of our students not chronically absent to school.</p> | <p>When students are absent from school, parents will be able to load the attendance note directly to a Google form on the SDMS website for the secretary to accurately complete the student's attendance in Synergy. Our secretaries will ensure they update student attendance in Synergy in a timely manner. They will create a schedule to ensure adequate time is allotted for this process.</p> |
| <p style="text-align: center;">Additional Targeted Support and Improvement (ATSI) Intervention (If applicable)</p> | |
| <p style="text-align: center;">i-Ready Blended Learning</p> | |