## School Performance Plan Addendum At-a-Glance <br> Executive Summary <br> SY22-23

## Introduction

In alignment with the goals and priorities of Prince George's County Public Schools (PGCPS), the School Performance Plan (SPP) allows for a transparent and collaborative school improvement process with a focus on student achievement.

An addendum to the School Performance Plan was developed in School Year (SY) 2022-2023 as the continuation of the detailed work and planning completed in the previous years. The SPP Addendum focuses schools on engaging in disciplined inquiry cycles through the use of Plan, Do, Study, Act. Through the successful utilization of Plan, Do, Study, Act, schools are able to plan, assess, and study school improvement actions to impact student achievement and teacher practice.

| School Profile |  |  |  |
| :---: | :---: | :---: | :---: |
| [School Name Level] School Performance Plan |  | School Code | School Designation |
| School Name | STEPHEN DECATUR MIDDLE | 0915 |  |
| School Address | 8200 PINEWOOD DR, CLINTON MD 20735 |  |  |
| Local School System (LSS) | Prince George's County Public Schools |  |  |
| Grades Served | 06-08C1 |  |  |
| Principal's Name | Cecil Miller |  |  |
| Principal's Email Address | cecil.hawkins@pgcps.org |  |  |
| School Phone Number | 3014494950 |  |  |
| Principal Supervisor's Name | Lee, Dallas Donnell |  |  |
| Principal Supervisor's Email | Dallas.Lee@pgcps.org |  |  |
| School Vision \& Mission |  |  |  |
| Vision | SDMS VISION: As a learning organization, SDMS will engage students, staff and our community members in a nurturing and supportive environment, which will establish a commitment to our collaborative efforts in sustaining the practice of flexible and knowledgeable instruction for our stakeholders. |  |  |
| Mission | Our Vision... <br> At SDMS we will create a learning environment that will stimulate all students to believe and achieve success with no limits. |  |  |

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| SMART Goals <br> (A targeted aspiration that serves as the focal point for <br> collective improvement efforts. S - specific; $\mathbf{M}$ - measurable; <br> A- achievable; $\mathbf{R}$ - realistic; $\mathbf{T}$ - timebound.) | Strategy <br> (A technique/area of focus that school teams will <br> use to address the SMART Goal.) | TSI Evidenced-Based <br> Strategy |  |
| :---: | :--- | :--- | :--- |
| 1 | Mathematics: By June 2023, the percentage of <br> students who meet or exceed grade level expectations <br> will increase by 5\% Points on MCAP Mathematics. | Continue to build teachers' capacity with the use <br> of SOLVE and the MCAP Modeling Rubric | Not Applicable |
| 2 | Attendance: By June 2023, the percentage of students <br> who are not chronically absent will increase by 5\% <br> Points | Ongoing parent contacts for students with <br> attendance concerns. | Not Applicable |
| 3 | $:$ |  |  |

