

# School Performance Plan At-a-Glance Executive Summary SY24-25

## Introduction

In alignment with the goals and priorities of Prince George's County Public Schools (PGCPS), the School Performance Plan (SPP) allows for a transparent and collaborative school improvement process with a focus on student achievement.

The School Performance Plan was developed this school year as the continuation of the detailed work and planning completed in the previous school year. The SPP focuses schools on engaging in disciplined inquiry cycles through the use of Plan, Do, Study, Act. Through the successful utilization of Plan, Do, Study, Act, schools are able to plan, assess, and study school improvement actions to impact student achievement and teacher practice.

School Profile		School Code	School Designation
School Name	SUITLAND HIGH	0603	Community - Yes
School Address	5200 SILVER HILL Rd, SUITLAND,MD - , SUITLAND MD 20746		Title I - Yes
Local Education Agency (LEA)	Prince Georges County Public Schools		CSI - No
Grades Served	09 - 12		ATSI - No
Principal's Name	Maurice Wright		Sustainability -Yes
Principal's Email Address	Maurice.Wright@pgcps.org		
School Phone Number	3018170500		
Principal Supervisor's Name	Briscoe, Janice Kay		
Principal Supervisor's Email	jbriscoe@pgcps.org		
Vision	<p>At SUITLAND HIGH SCHOOL, our VISION is to cultivate a thriving educational environment where every member of our school community is fully engaged, committed, and united in the pursuit of excellence. Embracing the "All In" philosophy, we strive to ensure that every student, staff member, and stakeholder is actively contributing their best efforts, collaborating with passion, and investing wholeheartedly in our collective mission.</p> <p>The vision for our school will unfold over three years, evolving in three distinct phases. Each year, this vision will be communicated to you through our School's Motto, which will adapt as</p>		

**School Performance Plan At-a-Glance**  
**Executive Summary**  
**SY24-25**

	<p>we, as educators and staff, grow together. We will collectively engage in actions that drive us toward this transformative journey. Here are the three parts:</p> <p>Year 1- SY 24/25          "All In" - embodies a commitment to total engagement, wholehearted effort, and unified action. It reflects a collective dedication to achieving excellence in all aspects of school life, emphasizing the importance of everyone—students, staff, and community—contributing fully to create a vibrant and successful school environment.</p> <p>Year 2-"Tomorrow's Leaders Today": SY 25-26          Future-Focused Mindset: Building on the commitment established by "All In," this motto shifts the focus to the development of leadership skills among students. It highlights the school's role in preparing students to be the leaders of the future, starting from today.          Empowerment and Responsibility: It reinforces the idea that every student has the potential to lead and make a difference, fostering a sense of empowerment and responsibility. This aligns with the collective effort and engagement promoted by the first motto, encouraging students to take active roles in their education and community.</p> <p>Year 3- "Follow Me to Excellence": SY 26-27          Modeling Excellence: Building on the themes of commitment and leadership, this motto underscores the importance of setting high standards and leading by example. It encourages both students and staff to strive for excellence in all their endeavors.          Guidance and Mentorship: This motto also implies a sense of guidance and mentorship, where leaders within the school community inspire others to achieve their best. It reinforces the collaborative spirit of "All In" and the leadership focus of "Tomorrow's Leaders Today," creating a culture where excellence is the norm.</p>
<b>Mission</b>	<p>At Suitland High School, our MISSION is to create an inclusive and dynamic educational community dedicated to excellence. Guided by the "All In" philosophy, we empower every student, staff member, and stakeholder to fully engage, collaborate passionately, and contribute their best efforts. Together, we are committed to fostering a supportive and united environment where each individual's potential is realized, and collective success is achieved.</p>

**School Performance Plan At-a-Glance  
Executive Summary  
SY24-25**

<b>SMART Goals</b> (A targeted aspiration that serves as the focal point for collective improvement efforts.) Specific; Measurable; Achievable; Realistic; Timebound	<b>Change Idea (strategy)</b> (A specific, actionable idea or technique that school teams will use to address the SMART Goal.)
<b>1-Math</b> During SY24-25, the percentage of students attaining proficiency at Performance Level 3 will increase from 0.3% in Geometry MCAP Spring 2024 to at least 2% in Spring 2025.	Use precise academic language during questioning and prod student to student discourse
<b>2-RELA/ELA</b> During SY 24-25, the percent of students scoring proficient or higher on the English 10 MCAP will increase by 3 percentage points from 40% to 43%.	To improve student writing, teachers will incorporate structured student-to-student discourse strategies.
<b>3-</b>	
<b>Additional Targeted Support and Improvement (ATSI) Intervention (If applicable)</b>	
<p>For Math: Math teachers are to use precise academic language, [question prompts](<a href="https://docs.google.com/presentation/d/1QcA4jhaR57Fu2bBVHn5P9dUDExUWRv3XC-NE0nn4P20/edit?usp=sharing">https://docs.google.com/presentation/d/1QcA4jhaR57Fu2bBVHn5P9dUDExUWRv3XC-NE0nn4P20/edit?usp=sharing</a>) and give [sentence starters](<a href="https://docs.google.com/presentation/d/1hMWxiSHN9-iDqv75gP2xM2SSGpe71VuX1oWyCSfGdA0/edit?usp=sharing">https://docs.google.com/presentation/d/1hMWxiSHN9-iDqv75gP2xM2SSGpe71VuX1oWyCSfGdA0/edit?usp=sharing</a>) that promote/enhance <b>**economically disadvantaged students**</b> reasoning skills. We will pursue this strategy by a purposeful technology integration.</p>	