

# School Performance Plan At-a-Glance Executive Summary SY24-25

## Introduction

In alignment with the goals and priorities of Prince George's County Public Schools (PGCPS), the School Performance Plan (SPP) allows for a transparent and collaborative school improvement process with a focus on student achievement.

The School Performance Plan was developed this school year as the continuation of the detailed work and planning completed in the previous school year. The SPP focuses schools on engaging in disciplined inquiry cycles through the use of Plan, Do, Study, Act. Through the successful utilization of Plan, Do, Study, Act, schools are able to plan, assess, and study school improvement actions to impact student achievement and teacher practice.

School Profile		School Code	School Designation
School Name	TEMPLETON ELEMENTARY	0214	Community - Yes
School Address	2500 KENMOOR Dr, LANDOVER,MD - , LANDOVER MD 20785		Title I - Yes
Local Education Agency (LEA)	Prince Georges County Public Schools		CSI - No
Grades Served	0PK - 05		ATSI - Yes
Principal's Name	Amy Robinson		Sustainability -No
Principal's Email Address	Amy.Dougherty@pgcps.org		
School Phone Number	3019851880		
Principal Supervisor's Name	Dalton, Andrew M.		
Principal Supervisor's Email	Andrew.Dalton@pgcps.org		
Vision	Vision: Inspiring lifelong learning and embracing diversity while empowering students to positively impact our ever-changing world.		
Mission	Mission: We guide ALL students on the path to success through Grade-Level, Engaging, Affirming, and Meaningful learning experiences.		

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<b>SMART Goals</b> (A targeted aspiration that serves as the focal point for collective improvement efforts.) Specific; Measurable; Achievable; Realistic; Timebound	<b>Change Idea (strategy)</b> (A specific, actionable idea or technique that school teams will use to address the SMART Goal.)
<p><b>1-Math</b>            During the 2024-2025 SY, the number of students scoring at level 3 or 4 will increase by 5% as measured by the 2024=5 MCAP Math assessment.</p> <p>3rd - 11% (increasing by 5% based on SY24 Dreambox)            4th - 15% (increasing by 5%)            5th - 18% (increasing by 5%)</p>	<p>Teachers will use student language for crafting and posting the success criteria</p> <p>(Formative assessment practices will make learning more student-led and centered)</p>
<p><b>2-RELA/ELA</b>            During the 2024-2025 SY, the number of students scoring at level 3 or 4 will increase by 6% (3% for 3rd grade) as measured by the 2024-5 MCAP ELA assessment.</p> <p>ELA MCAP Targets            3rd - 25% (increasing by 3% based on SY24 i-Ready)            4th - 25% (increasing by 6%)            5th - 30% (increasing by 6%)</p>	<p>Teachers will use student language for crafting and posting the success criteria</p> <p>(Formative assessment practices will make learning more student-led and centered.)</p>
<p><b>3-</b>            N/A</p>	
<b>Additional Targeted Support and Improvement (ATSI) Intervention (If applicable)</b>	
<p>iReady Math</p> <p>Lexia</p>	