

School Performance Plan At-a-Glance

Executive Summary

SY24-25

Introduction

In alignment with the goals and priorities of Prince George's County Public Schools (PGCPS), the School Performance Plan (SPP) allows for a transparent and collaborative school improvement process with a focus on student achievement.

The School Performance Plan was developed this school year as the continuation of the detailed work and planning completed in the previous school year. The SPP focuses schools on engaging in disciplined inquiry cycles through the use of Plan, Do, Study, Act. Through the successful utilization of Plan, Do, Study, Act, schools are able to plan, assess, and study school improvement actions to impact student achievement and teacher practice.

School Profile		School Code	School Designation
School Name	UNIVERSITY PARK ELEMENTARY	1902	Community - No
School Address	4315 UNDERWOOD St, UNIVERSITY PARK,MD - , UNIVERSITY PARK MD 20782		Title I - No
Local Education Agency (LEA)	Prince Georges County Public Schools		CSI - No
Grades Served	0PK - 05		ATSI - No
Principal's Name	Toi Davis		Sustainability -No
Principal's Email Address	Toi.Davis@pgcps.org		
School Phone Number	3019851898		
Principal Supervisor's Name	Brown, Niki Tiara		
Principal Supervisor's Email	Niki.Brown@pgcps.org		
Vision	At University Park Elementary, our mission is to be committed to providing engaging and rigorous learning experiences that prepare students for success in a diverse world, putting each child at the heart of everything we do.		
Mission	At University Park Elementary, we want everyone to feel welcome and included! Our school is like a big family where we focus on each student's learning and growth. We believe in teaching the whole child, not just academically, but also providing life skills that will help them learn forever! We love our diverse community and want to make sure everyone feels valued and appreciated. So join us as we learn and grow together!		

School Performance Plan At-a-Glance
Executive Summary
SY24-25

SMART Goals (A targeted aspiration that serves as the focal point for collective improvement efforts.) Specific; M easurable; A chievable; R ealistic; T imebound	Change Idea (strategy) (A specific, actionable idea or technique that school teams will use to address the SMART Goal.)
1-Math During the 2024-2025 SY, the percentage of students scoring proficient or higher will increase by 2.0 percentage points as measured by the 2024 MCAP Mathematics assessment. Baseline: 22.97% (Spring 24) 23% Spring 23	Teachers will use Math Talks with fidelity to provide opportunities for collaborative conversations and the end-of-lesson notebook prompts to provide opportunities for students to demonstrate reasoning and sense-making. Teachers will also provide opportunities for students to explain their reasoning by responding to the writing prompts in the Formative Checkpoint workbook.
2-English Language Development Improve writing proficiency of students who scored Level 1 in Writing in the most recent writing assessment data.	Implementation of ELD key strategies is needed when providing lessons on writing during content instructional time.
3-	
Additional Targeted Support and Improvement (ATSI) Intervention (If applicable)	