

School Performance Plan At-a-Glance

Executive Summary

SY24-25

Introduction

In alignment with the goals and priorities of Prince George's County Public Schools (PGCPS), the School Performance Plan (SPP) allows for a transparent and collaborative school improvement process with a focus on student achievement.

The School Performance Plan was developed this school year as the continuation of the detailed work and planning completed in the previous school year. The SPP focuses schools on engaging in disciplined inquiry cycles through the use of Plan, Do, Study, Act. Through the successful utilization of Plan, Do, Study, Act, schools are able to plan, assess, and study school improvement actions to impact student achievement and teacher practice.

School Profile		School Code	School Designation
School Name	VALLEY VIEW ELEMENTARY	1218	Community - Yes
School Address	5500 DANBY Ave, OXON HILL,MD - , OXON HILL MD 20745		Title I - No
Local Education Agency (LEA)	Prince Georges County Public Schools		CSI - No
Grades Served	0PK - 05		ATSI - No
Principal's Name	Kimberly Lane-Pettway		Sustainability -Yes
Principal's Email Address	Kimberly.Lane@pgcps.org		
School Phone Number	3017494350		
Principal Supervisor's Name	Hardy, Sheena		
Principal Supervisor's Email	Sheena.Hardy@pgcps.org		
Vision	A "SCHOOL OF EXCELLENCE" where students soar academically, socially, and emotionally. We envision a school where the staff works collaboratively and enjoys the benefits of a collegial atmosphere that allows them to change, grow, and develop both professionally and personally.		
Mission	The staff of Valley View Elementary School will meet the needs of all students, increase student achievement, sustain positive relationships, support parents as partners, ignite a love of learning, offer a safe and orderly environment, and nourish each other with encouragement.		

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SMART Goals (A targeted aspiration that serves as the focal point for collective improvement efforts.) Specific; M easurable; A chievable; R ealistic; T imebound	Change Idea (strategy) (A specific, actionable idea or technique that school teams will use to address the SMART Goal.)
1-Math SY 24/25 the percent of students scoring proficient or higher will increase by 4 percentage points as measured by the 2025 MCAP Mathematics 2024 Baseline: 31% 2025 Target: 35%	Utilize data(formative, summative, etc.) to implement flexible small group 3-4 days a week to address foundational skills
2-RELA/ELA SY 24/25 During the 2023-2024 SY, the percent of students scoring proficient or higher will increase by <u>5</u> percentage points as measured by the 2025 MCAP ELA Assessment. Baseline 2024: 45% Target 2025: 50%	Teachers will use the current content class structure to include small group planning and instruction that is dedicated to addressing deficit skills.
3-Attendance	
Additional Targeted Support and Improvement (ATSI) Intervention (If applicable)	
iReady Math	