

School Performance Plan At-a-Glance

Executive Summary

SY24-25

Introduction

In alignment with the goals and priorities of Prince George's County Public Schools (PGCPS), the School Performance Plan (SPP) allows for a transparent and collaborative school improvement process with a focus on student achievement.

The School Performance Plan was developed this school year as the continuation of the detailed work and planning completed in the previous school year. The SPP focuses schools on engaging in disciplined inquiry cycles through the use of Plan, Do, Study, Act. Through the successful utilization of Plan, Do, Study, Act, schools are able to plan, assess, and study school improvement actions to impact student achievement and teacher practice.

School Profile		School Code	School Designation
School Name	VANSVILLE ELEMENTARY	0111	Community - Yes
School Address	6813 AMMENDEALE Rd, BELTSVILLE,MD - , BELTSVILLE MD 20705		Title I - No
Local Education Agency (LEA)	Prince Georges County Public Schools		CSI - No
Grades Served	0PK - 05		ATSI - No
Principal's Name	Michelle Matteis		Sustainability -No
Principal's Email Address	Michelle.Matteis@pgcps.org		
School Phone Number	3019312830		
Principal Supervisor's Name	Dalton, Andrew M.		
Principal Supervisor's Email	Andrew.Dalton@pgcps.org		
Vision	As members of the Vansville Elementary School team, we believe in cultivating a sense of belonging and connectedness, embracing differences, and supporting our growth and development through varied learning experiences so that we are engaged, compassionate, and productive members of society.		
Mission	Our team will aim to deliver equitable learning opportunities in a safe and supportive academic and social emotional environment in order to attain educational excellence.		

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SMART Goals (A targeted aspiration that serves as the focal point for collective improvement efforts.) Specific; M easurable; A chievable; R ealistic; T imebound	Change Idea (strategy) (A specific, actionable idea or technique that school teams will use to address the SMART Goal.)
1-Math During the 2024-2025 school year, the percentage of students scoring proficient or higher will increase by 5 percentage points as measured by the 2025 MCAP. Baseline 2024: 16% Target 2025: 21%	Implement the math curriculum with fidelity
2-RELA/ELA In SY 2024-2025, students will make gains in reading as measured by DIBELS 60% of students in grade K-3 will score at or above benchmark as measured by DIBELS by the end of the school year.	Intentionally plan for focus groups using progress monitoring data
3-	
Additional Targeted Support and Improvement (ATSI) Intervention (If applicable)	