

School Performance Plan At-a-Glance Executive Summary SY24-25

Introduction

In alignment with the goals and priorities of Prince George's County Public Schools (PGCPS), the School Performance Plan (SPP) allows for a transparent and collaborative school improvement process with a focus on student achievement.

The School Performance Plan was developed this school year as the continuation of the detailed work and planning completed in the previous school year. The SPP focuses schools on engaging in disciplined inquiry cycles through the use of Plan, Do, Study, Act. Through the successful utilization of Plan, Do, Study, Act, schools are able to plan, assess, and study school improvement actions to impact student achievement and teacher practice.

| School Profile | | School Code | School Designation |
|------------------------------|---|-------------|--------------------|
| School Name | YORKTOWN ELEMENTARY | 1427 | Community - No |
| School Address | 7301 RACE TRACK Rd, BOWIE,MD - , BOWIE MD 20715 | | Title I - No |
| Local Education Agency (LEA) | Prince Georges County Public Schools | | CSI - No |
| Grades Served | 00K - 05 | | ATSI - No |
| Principal's Name | Taryn Aiken | | Sustainability -No |
| Principal's Email Address | Taryn.Savoy@pgcps.org | | |
| School Phone Number | 3018056610 | | |
| Principal Supervisor's Name | Williams, Latonya Claudette | | |
| Principal Supervisor's Email | Latonya.Williams@pgcps.org | | |
| Vision | <p>Quality instruction in EVERY classroom EVERY day. Our teachers will plan and implement rigorous and engaging lessons, ensuring accessibility to ALL students.</p> <p>Yorktown Elementary School will embody a positive school culture where all students, staff, and parents feel welcome and valued as important members of our school community.</p> <p>Our staff and families will maintain effective home-school partnerships, working collaboratively and communicating regularly to support the needs of those who matter most...Our Students!</p> | | |
| Mission | Our mission defines our purpose and the scope of our work. It communicates why we exist and | | |

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| | <p>what we hope to contribute to society: Provide a transformative educational experience anchored by excellence in equity – developing 21st century competencies and enabling each student's unique brilliance to flourish in order to build empowered communities and a more inclusive and just world.</p> |
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| SMART Goals (A targeted aspiration that serves as the focal point for collective improvement efforts.) Specific; Measurable; Achievable; Realistic; Timebound | Change Idea (strategy) (A specific, actionable idea or technique that school teams will use to address the SMART Goal.) |
|---|---|
| 1-Math The percentage of fourth and fifth grade students scoring proficient or above on the 2025 Math MCAP will increase by 7% and 5% respectively as compared to the same cohorts' performance on the 2024 Math MCAP. | Classroom teachers will differentiate instruction providing scaffolded supports. |
| 2-RELA/ELA The percentage of fourth and fifth grade students scoring proficient or above on the 2025 ELA MCAP will increase by 7% and 5% respectively as compared to the same cohorts' performance on the 2024 Math MCAP. | Classroom teachers utilize explicit instruction and will differentiate instruction using provide scaffolded supports during the RELA block. |
| 3- | |
| Additional Targeted Support and Improvement (ATSI) Intervention (If applicable) | |
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