

**School Performance Plan Addendum At-a-Glance  
Executive Summary  
SY21-22**

**Introduction**

In alignment with the goals and priorities of Prince George's County Public Schools (PGCPS), the School Performance Plan (SPP) allows for a transparent and collaborative school improvement process with a focus on student achievement.

An addendum to the School Performance Plan was developed in School Year (SY) 2021-2022 as the continuation of the detailed work and planning completed in the previous years. The SPP Addendum focuses schools on engaging in disciplined inquiry cycles through the use of Plan, Do, Study, Act. Through the successful utilization of Plan, Do, Study, Act, schools are able to plan, assess, and study school improvement actions to impact student achievement and teacher practice.

<b>School Profile</b>			
<u>Princeton Elementary School Performance Plan</u>		<b>School Code</b>	<b>School Designation</b>
<b>School Name</b>	Princeton Elementary	00619	TSI; Title I
<b>School Address</b>	6101 Baxter Drive, Suitland, MD 20746		
<b>Local School System (LSS)</b>	Prince George's County Public Schools		
<b>Grades Served</b>	PK - 5, CRI		
<b>Principal's Name</b>	Jessica Coley		
<b>Principal's Email Address</b>	Jessica.Coley@pgcps.org		
<b>School Phone Number</b>	301-702- 7650		
<b>Principal Supervisor's Name</b>	Sheena Hardy		
<b>Principal Supervisor's Email</b>	Sheena.Hardy@pgcps.org		
<b>School Vision &amp; Mission</b>			
<b>Vision</b>	We, the people of Princeton Elementary School, are a positive school community where we dream BIG, believe in one another, and achieve our highest potential.		
<b>Mission</b>	The mission of Princeton Elementary School is to educate and inspire students through positive relationships and rigorous instruction.		

Red font indicates the MSDE State Requirement for Targeted Support and Improvement (TSI) Schools

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<b>SMART Goals</b> (A targeted aspiration that serves as the focal point for collective improvement efforts. <b>S</b> - specific; <b>M</b> - measurable; <b>A</b> - achievable; <b>R</b> - realistic; <b>T</b> - timebound.)		<b>Strategy</b> (A technique/area of focus that school teams will use to address the <b>SMART</b> Goal.)	<b>TSI Intervention</b>
1	During the 2021 - 2022 SY, the percent of students scoring proficient or higher in third - fifth grade will increase by 1 percentage point.	Professional Learning Community - Modeling Think Alouds	Professional Learning Community
2	During the 2021-2022 SY, the percent of students not chronically absent will increase by 2 percentage points as measured by the 2022 APEX Report.	Princeton Attendance Protocol	N/A for this goal area
3	During the 2020 - 2021 SY, the percent of students scoring proficient or higher in third - fifth grade will increase by 1 percentage point.	Teacher Modeling	

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