

**School Performance Plan Addendum At-a-Glance  
Executive Summary  
SY21-22**

**Introduction**

In alignment with the goals and priorities of Prince George's County Public Schools (PGCPS), the School Performance Plan (SPP) allows for a transparent and collaborative school improvement process with a focus on student achievement.

An addendum to the School Performance Plan was developed in School Year (SY) 2021-2022 as the continuation of the detailed work and planning completed in the previous years. The SPP Addendum focuses schools on engaging in disciplined inquiry cycles through the use of Plan, Do, Study, Act. Through the successful utilization of Plan, Do, Study, Act, schools are able to plan, assess, and study school improvement actions to impact student achievement and teacher practice.

<b>School Profile</b>			
<u>Ridgecrest Elementary School Performance Plan</u>		<b>School Code</b>	<b>School Designation</b>
<b>School Name</b>	Ridgecrest Elementary	01710	Title I; Comm. School
<b>School Address</b>	6120 Riggs Road Hyattsville MD 20783		
<b>Local School System (LSS)</b>	PGCPS		
<b>Grades Served</b>	Pre K- 6		
<b>Principal's Name</b>	Telene Shipley		
<b>Principal's Email Address</b>	telene.shipley@pgcps.org		
<b>School Phone Number</b>	301 853 0820		
<b>Principal Supervisor's Name</b>	Dr. Niki Newman- Brown		
<b>Principal Supervisor's Email</b>	niki.brown@pgcps.org		
<b>School Vision &amp; Mission</b>			
<b>Vision</b>	Ridgecrest Elementary School purposefully ensures that every student achieves their full potential as a lifelong learner in a rigorous, safe and positive environment in preparation for college and careers.		
<b>Mission</b>	The mission of <i>Ridgecrest Elementary School</i> is to provide all students with a strong instructional program within a professional learning community so that students can become responsible, productive and successful citizens in a technological and diverse society.		

Red font indicates the MSDE State Requirement for Targeted Support and Improvement (TSI) Schools

**School Performance Plan Addendum At-a-Glance**  
**Executive Summary**  
**SY21-22**

<b>SMART Goals</b> (A targeted aspiration that serves as the focal point for collective improvement efforts. <b>S</b> - specific; <b>M</b> - measurable; <b>A</b> - achievable; <b>R</b> - realistic; <b>T</b> - timebound.)		<b>Strategy</b> (A technique/area of focus that school teams will use to address the <b>SMART</b> Goal.)	<b>TSI Intervention</b>
1	During the 2021-2022 SY, the percent of English Learner (EL) students on-track to attaining English language proficiency will increase by <u>4%</u> percentage points as measured by the 2021 ACCESS assessment.	Visual Supports	<b>non-TSI</b>
2	During the 2021-2022 SY, the percent of students scoring proficient or higher will increase by <u>3%</u> percentage points as measured by the 2022 MCAP ELA assessment.	Small Groups (teacher prompts)	
3	During the 2021-2022 SY, the percent of students not chronically absent will increase by <u>2%</u> percentage points as measured by the 2022 APEX Report	Consistent Home-School Connection	

Red font indicates the MSDE State Requirement for Targeted Support and Improvement (TSI) Schools