

**School Performance Plan Addendum At-a-Glance
Executive Summary
SY22-23**

Introduction

In alignment with the goals and priorities of Prince George's County Public Schools (PGCPS), the School Performance Plan (SPP) allows for a transparent and collaborative school improvement process with a focus on student achievement.

An addendum to the School Performance Plan was developed in School Year (SY) 2022-2023 as the continuation of the detailed work and planning completed in the previous years. The SPP Addendum focuses schools on engaging in disciplined inquiry cycles through the use of Plan, Do, Study, Act. Through the successful utilization of Plan, Do, Study, Act, schools are able to plan, assess, and study school improvement actions to impact student achievement and teacher practice.

School Profile		
[School Name Level] School Performance Plan	School Code	School Designation
School Name	ROSE VALLEY ELEMENTARY	0507
School Address	9800 JACQUELINE DR, OXON HILL MD 20744	
Local School System (LSS)	Prince George's County Public Schools	
Grades Served	00K - 05C	
Principal's Name	Sharon Porter	
Principal's Email Address	sharonh.porter@pgcps.org	
School Phone Number	3014494990	
Principal Supervisor's Name	Hardy, Sheena	
Principal Supervisor's Email	Sheena.Hardy@pgcps.org	
School Vision & Mission		
Vision	At Rose Valley Elementary School, all students will be empowered to achieve high levels of success through a nurturing and caring school environment, rigorous instruction that embraces effective early childhood and developmental practices, as well as, personal accountability in order to become college and career ready within a global society.	
Mission	Our mission is to provide rigorous learning opportunities and encourage confidence, responsibility and accountability for every student, every class, every day.	

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SMART Goals (A targeted aspiration that serves as the focal point for collective improvement efforts. S - specific; M - measurable; A - achievable; R - realistic; T - timebound.)		Strategy (A technique/area of focus that school teams will use to address the SMART Goal.)	TSI Evidenced-Based Strategy
1	Mathematics: On May 2023 MCAP assessment, students meeting or exceeding/expectations will increase by 3%.	Teacher modeling of multi-steps tasks.	
2	RELA/ELA: In May of 2023 administration of the iReady Diagnostic assessment, students scale score will increase by 5 points.	Teachers will conduct small group reading instruction with fidelity in order to assist students in gaining foundational skills such as decoding, fluency, and word recognition.	
3	:		