

**School Performance Plan Addendum At-a-Glance  
Executive Summary  
SY21-22**

**Introduction**

In alignment with the goals and priorities of Prince George's County Public Schools (PGCPS), the School Performance Plan (SPP) allows for a transparent and collaborative school improvement process with a focus on student achievement.

An addendum to the School Performance Plan was developed in School Year (SY) 2021-2022 as the continuation of the detailed work and planning completed in the previous years. The SPP Addendum focuses schools on engaging in disciplined inquiry cycles through the use of Plan, Do, Study, Act. Through the successful utilization of Plan, Do, Study, Act, schools are able to plan, assess, and study school improvement actions to impact student achievement and teacher practice.

<b>School Profile</b>			
<a href="#"><u>Samuel Chase Elementary School Performance Plan</u></a>		<b>School Code</b>	<b>School Designation</b>
<b>School Name</b>	Samuel Chase Elementary School	01216	Title I, TSI: SPED
<b>School Address</b>	5700 Fisher Road, Temple Hills, Maryland, 20748		
<b>Local School System (LSS)</b>	Prince George's County Public Schools		
<b>Grades Served</b>	Prekindergarten - 5th Grade		
<b>Principal's Name</b>	Nicholas A. Ohlson		
<b>Principal's Email Address</b>	Nicholas.Ohlson@pgcps.org		
<b>School Phone Number</b>	301-702-7660		
<b>Principal Supervisor's Name</b>	Sheena Hardy		
<b>Principal Supervisor's Email</b>	Sheena.Hardy@pgcps.org		
<b>School Vision &amp; Mission</b>			
<b>Vision</b>	Samuel Chase Elementary will be a school that prepares our students to become college and/or career ready as we inspire and prepare them to become high-level achievers, lifelong learners, responsible citizens, and thoughtful participants in their families and in the global community.		

Red font indicates the MSDE State Requirement for Targeted Support and Improvement (TSI) Schools

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**Mission**

Samuel Chase Elementary School fosters academic excellence and individual student growth through high expectations in a positive, safe, and collaborative culture.

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<b>SMART Goals</b> (A targeted aspiration that serves as the focal point for collective improvement efforts. <b>S</b> - specific; <b>M</b> - measurable; <b>A</b> - achievable; <b>R</b> - realistic; <b>T</b> - timebound.)		<b>Strategy</b> (A technique/area of focus that school teams will use to address the <b>SMART</b> Goal.)	<b>TSI Intervention</b>
1	During the 2021-2022 SY, the percent of students not chronically absent will remain the same as 2020-2021SY as measured by the 2022 APEX Report. Baseline 2021: 18.27% Sept. - May, Target 2022: 18.27%	Parent Teacher Communication	N/A
2	During the 2021-2022 SY, the percent of students Meeting or Exceeding the Expectation will increase by 4 percentage points as measured by the 2022 MCAP RELA assessment.  <b>TSI Group:</b> During the 2021-2022 SY, the percent of <u>Students with Disabilities</u> scoring proficient or higher will increase by <u>2</u> percentage points as measured by the 2021 MCAP RELA assessment.	Professional Learning Community for small group instruction	<b>Professional Learning Communities</b>
3	During the 2021-2022 SY, the percent of students Meeting or Exceeding the Expectation will increase by 4 percentage points as measured by the 2022 MCAP Mathematics assessment.  <b>TSI Group:</b> During the 2021-2022 SY, the percent of <u>Students with Disabilities</u> scoring proficient or higher will increase by <u>2</u> percentage points as measured by the 2021 MCAP Mathematics assessment.	Teachers will meet students in small groups regularly	<b>Professional Learning Communities</b>

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