

**School Performance Plan Addendum At-a-Glance
Executive Summary
SY21-22**

Introduction

In alignment with the goals and priorities of Prince George's County Public Schools (PGCPS), the School Performance Plan (SPP) allows for a transparent and collaborative school improvement process with a focus on student achievement.

An addendum to the School Performance Plan was developed in School Year (SY) 2021-2022 as the continuation of the detailed work and planning completed in the previous years. The SPP Addendum focuses schools on engaging in disciplined inquiry cycles through the use of Plan, Do, Study, Act. Through the successful utilization of Plan, Do, Study, Act, schools are able to plan, assess, and study school improvement actions to impact student achievement and teacher practice.

School Profile			
<u>Samuel P. Massie Academy School Performance Plan</u>		School Code	
School Name	Samuel P. Massie Academy	School Designation	
School Address	3301 Regency Parkway District Heights, Maryland 20747		
Local School System (LSS)	Prince George's County Public Schools		
Grades Served	PreKindergarten - Grade 8		
Principal's Name	Dr. Michelle H. Pegram		
Principal's Email Address	michelle.pegram@pgcps.org		
School Phone Number	301 - 669 - 1120		
Principal Supervisor's Name	Dr. Kristil Fossett		
Principal Supervisor's Email	KFossett@pgcps.org		
School Vision & Mission			
Vision	Samuel P. Massie Academy (PreK-8) will achieve excellence in academics, behavior, attendance, and school culture through the effective utilization of data analysis and technology integration		
Mission	We will maintain a safe and orderly school learning environment where we are committed to hard work and excellence in education while implementing College and Career Readiness Standards.		

Red font indicates the MSDE State Requirement for Targeted Support and Improvement (TSI) Schools

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SMART Goals (A targeted aspiration that serves as the focal point for collective improvement efforts. S - specific; M - measurable; A - achievable; R - realistic; T - timebound.)		Strategy (A technique/area of focus that school teams will use to address the SMART Goal.)	TSI Intervention
1	<i>During SY 2022, we will increase 2% in the number of students that are moving from one level to the next level on the Mathematics MCAP.</i>	Professional development during Collaborative Planning to focus on the use of data to provide differentiated instruction	
2	<i>During the 2021-2022 SY, students in grades 3rd-5th will increase RELA performance by 3% on the MCAP ELA</i>	Professional Development focused on data analysis for small groups	
3			

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