

**School Performance Plan Addendum At-a-Glance
Executive Summary
SY21-22**

Introduction

In alignment with the goals and priorities of Prince George's County Public Schools (PGCPS), the School Performance Plan (SPP) allows for a transparent and collaborative school improvement process with a focus on student achievement.

An addendum to the School Performance Plan was developed in School Year (SY) 2021-2022 as the continuation of the detailed work and planning completed in the previous years. The SPP Addendum focuses schools on engaging in disciplined inquiry cycles through the use of Plan, Do, Study, Act. Through the successful utilization of Plan, Do, Study, Act, schools are able to plan, assess, and study school improvement actions to impact student achievement and teacher practice.

School Profile			
Springhill Lake Elementary School Performance Plan		School Code	School Designation
School Name	Springhill Lake Elementary	2113	TSI; Title I
School Address	6060 Springhill Drive		
Local School System (LSS)	PGCPS		
Grades Served	K- 5		
Principal's Name	Trena Wilson		
Principal's Email Address	trena.wilson@pgcps.org		
School Phone Number	301513-5996		
Principal Supervisor's Name	Dr. Niki Newman-Brown		
Principal Supervisor's Email	niki.brown@pgcps.org		
School Vision & Mission			
Vision	Springhill Lake ES is committed to ensuring that each and every student achieves his or her individual potential in a safe, positive, and nurturing environment.		
Mission	We will prepare students for college and career readiness by immersing them in rigorous instruction that is implemented through technology, effective and quality teaching and learning, field experiences, and ongoing partnerships with parents and community.		

Red font indicates the MSDE State Requirement for Targeted Support and Improvement (TSI) Schools

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SMART Goals (A targeted aspiration that serves as the focal point for collective improvement efforts. S - specific; M - measurable; A - achievable; R - realistic; T - timebound.)		Strategy (A technique/area of focus that school teams will use to address the SMART Goal.)	TSI Intervention
1	During the 2021-2022 SY, the percent of English Learner (EL) students on-track to attaining English language proficiency will increase by 3% percentage points as measured by the 2021 ACCESS assessment.	Differentiated use of Word Banks and Sentence Frames	N/A The subgroup, at this time, is not representative of the ESOL student group
2	During the 2021-2022 SY, the percent of students scoring proficient or higher will increase by 5% percentage points as measured by the 2021 MCAP ELA assessment.	Elicit and Use Evidence of Student Thinking (analytic writing)	PLC
3	During the 2021-2022 SY, the percent of students scoring proficient or higher will increase by 6% percentage points as measured by the 2022 MCAP Mathematics assessment.	Model: Mathematical Modeling and Reasoning	PLC Teacher will focus on the mathematical modeling process by applying the 3 read protocol in daily math instruction when solving real world problems.

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