

**School Performance Plan Addendum At-a-Glance
Executive Summary
SY20-21**

Introduction

In alignment with the goals and priorities of Prince George's County Public Schools (PGCPS), the School Performance Plan (SPP) allows for a transparent and collaborative school improvement process with a focus on student achievement.

An addendum to the School Performance Plan was developed in School Year (SY) 2020-2021 as the continuation of the detailed work and planning completed in the previous SY 2019-2020. The SPP Addendum focuses schools on engaging in disciplined inquiry cycles through the use of Plan, Do, Study, Act. Through the successful utilization of Plan, Do, Study, Act, schools are able to plan, assess, and study school improvement actions to impact student achievement and teacher practice.

School Profile				
<u>School Performance Plan Link</u>		School Code	School Designation	
School Name	Thurgood Marshall MS	06522	G3	TSI
School Address	4909 Brinkley Road Temple Hills MD 20748			
Local School System (LSS)	Prince George's County Public Schools			
Grades Served	6-8			
Principal's Name	Dr. DeMarco Clark			
Principal's Email Address	demarco.clark@pgcps.org			
School Phone Number	301-702-7540			
Principal Supervisor's Name	Kelvin Moore			
Principal Supervisor's Email	kelvin.moore@pgcps.org			
School Vision & Mission				
Vision	Thurgood Marshall Middle School is a learning environment that promotes school pride and literacy across all contents. Our students, staff, parents, and community work collaboratively to ensure that all of Thurgood Marshall's future graduates are college and career ready.			
Mission	The Mission of Thurgood Marshall Middle School is to equip our students with the knowledge and skills that will enable them to exert effective effort to make a difference in their lives and their world			

Red font indicates the MSDE State Requirement for Targeted Support and Improvement (TSI) Schools

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	<p style="text-align: center;">SMART Goals (A targeted aspiration that serves as the focal point for collective improvement efforts. S - specific; M - measurable; A - achievable; R - realistic; T - timebound.)</p>	<p style="text-align: center;">Strategy (A technique/area of focus that school teams will use to address the SMART Goal.)</p>	<p style="text-align: center;">TSI Intervention</p>
1	<p>During the 2020-2021 SY, the percent of students scoring proficient or higher will increase by 4 percentage points as measured by the 2021 MCAP ELA assessment. 2019 Baseline: 17.7% 2021 Target: 23.7%</p>	<p>Collaborative Planning with a focus on the I -DO portion of lesson planning</p>	<p>Collaborative Planning</p>
2	<p>During the 2020-2021 SY, the percent of students scoring proficient or higher will increase by 3 percentage points as measured by the 2021 MCAP Mathematics assessment. 2019 Baseline: 8.9%2021 Target: 11.9%</p>	<p>Informal Observation and Feedback of 6th grade math teachers focused on differentiated instruction by the Math Leadership Team</p>	<p>Collaborative Planning/ Teacher Planning</p>
3	<p>During the 2020-2021 SY, the percent of students not chronically absent will increase by 4.5 percentage points as measured by the 2021 APEX Report. 2019 Baseline: 65.5% 2021 Target: 70%</p>	<p>Use Collaborative Planning to provide training around Administrative Procedure 5113 and TMMS attendance procedures.</p>	<p>Collaborative Planning/ Teacher Planning</p>

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