

**School Performance Plan Addendum At-a-Glance  
Executive Summary  
SY20-21**

**Introduction**

In alignment with the goals and priorities of Prince George's County Public Schools (PGCPS), the School Performance Plan (SPP) allows for a transparent and collaborative school improvement process with a focus on student achievement.

An addendum to the School Performance Plan was developed in School Year (SY) 2020-2021 as the continuation of the detailed work and planning completed in the previous SY 2019-2020. The SPP Addendum focuses schools on engaging in disciplined inquiry cycles through the use of Plan, Do, Study, Act. Through the successful utilization of Plan, Do, Study, Act, schools are able to plan, assess, and study school improvement actions to impact student achievement and teacher practice.

<b>School Profile</b>			
<a href="#">School Performance Plan Link</a>		<b>School Code</b>	<b>School Designation</b>
<b>School Name</b>	William W. Hall Academy	1830	<b>TSI- English Learner Students with Disabilities Title I</b>
<b>School Address</b>	5200 Marlboro Pike, Capitol Heights, D 20746		
<b>Local School System (LSS)</b>	Prince George's County Public Schools		
<b>Grades Served</b>	PreK-8		
<b>Principal's Name</b>	Darryl Evans		
<b>Principal's Email Address</b>	darryl.evans@pgcps.org		
<b>School Phone Number</b>	301-819-2933		
<b>Principal Supervisor's Name</b>	Dr. Kristil Fossett		
<b>Principal Supervisor's Email</b>	kfossett@pgcps.org		
<b>School Vision &amp; Mission</b>			
<b>Vision</b>	William W. Hall Academy students will become productive citizens who can interact, communicate, and compete effectively and effectively in a global society. Every student will develop and demonstrate effective reading, writing, and listening skills by participating in high quality explicit literacy instruction across all content areas. These skills will ensure that our students will be college and career ready		

Red font indicates the MSDE State Requirement for Targeted Support and Improvement (TSI) Schools

**School Performance Plan Addendum At-a-Glance**  
**Executive Summary**  
**SY20-21**

**Mission**

The William W. Hall Academy family develops lifelong scholars and leaders instilled with the virtues of respect, responsibility, hard work, and fun. We provide a safe, positive, and nurturing learning environment and continually hold the highest expectations for the success of all students

Red font indicates the MSDE State Requirement for Targeted Support and Improvement (TSI) Schools

**School Performance Plan Addendum At-a-Glance  
Executive Summary  
SY20-21**

<b>SMART Goals</b> (A targeted aspiration that serves as the focal point for collective improvement efforts. <b>S</b> - specific; <b>M</b> - measurable; <b>A</b> - achievable; <b>R</b> - realistic; <b>T</b> - timebound.)		<b>Strategy</b> (A technique/area of focus that school teams will use to address the <b>SMART</b> Goal.)	<b>TSI Intervention</b>
1	During the 2020-2021 SY student ELA MCAP performance will increase by 2 percentage points from 28.18% to 30.18%	RELA teachers will engage in collaborative planning sessions that focus on developing lessons and learning tasks, in which the components (ie., learning intentions, relevance, & success criteria) of <b>teacher clarity</b> are established and communicated to students	Collaborative Planning Teacher Clarity
2	During the 2020-2021 SY student Mathematics MCAP performance will increase by 2 percentage points from 7.73% to 9.73%	Mathematics teachers will engage in Professional Learning Communities through collaborative planning where we will research best practices for mathematics to improve math instruction with specific emphasis on strategies for Special Education and ESOL students.	Modeling and Reasoning
3	During the 2020-2021 SY, the students who are not chronically absent will increase by 2 percentage points from 78% to 80%	Members of the Bulldog Connection (Counselor, Student Advocate, Parent Engagement Assistant, In School Suspension Monitor and Pupil Personnel Worker will meet weekly to monitor student attendance.	Teacher Observation and Feedback

Red font indicates the MSDE State Requirement for Targeted Support and Improvement (TSI) Schools